



THAKEHAM PRIMARY SCHOOL CURRICULUM OVERVIEW YEAR A 2017-18

YEAR GROUPS: 5/6

CLASS: Elder



Curriculum Drivers

<p>Our Place in the World</p> 	<p>We will explore the evidence of existence of life on our planet. We will learn how different species have evolved and how we inherit our appearance from our parents. We will focus on how different artists help us see the natural world we live in from different viewpoints.</p>	<p>We will discuss how the Royal line, both in fiction and real life, has shaped the Great Britain we live in today. We will look locally at how the Anglo-Saxons influenced the area of Thakeham and the evidence that is still visible today.</p>	<p>Through a child's eye, we will look at the effects of war both in recent history and modern day and the impact it has on children across the world. We will understand the importance of the Battle of Britain and how it has shaped British history.</p>
<p>Inspired Learners</p> 	<p>Through the eyes of Darwin, we will discover how living things have adapted and evolved and we will complete our own independent research. Our visit to the museum will support our understanding and allow for hands on activities.</p>	<p>Through a drama workshop, we will be inspired to learn about the work of Shakespeare and his influence on the written word. In contrast, we will be inspired to design an app to help ease an everyday problem.</p>	<p>An exciting evacuation simulation will inspire the children to step in the shoes of children forced to leave their homes due to war. Our summer production will allow the children to express themselves musically and develop their levels of confidence and performance techniques.</p>
<p>Learning for Life</p> 	<p>Through our residential activity week, we will develop our team building skills, our ability to be independent and challenge ourselves to achieve activities and skills that are new to us. We will focus on staying safe when using our mobile technology and develop strategies for dealing with cyberbullying.</p>	<p>Through our work on Kings, we will analyse what makes great leadership skills and how these skills are transferable. We will learn life-long skills of sewing for a purpose and for pleasure.</p>	<p>During our WWII work, we will develop our own food preparation and personal cooking skills. Through a variety of cooking activities, we will experiment with rationing and creating a food budget. A focus on the Buddhist way of life, will allow us to take a measured look at our own lifestyles.</p>
<p>Topics</p>			

	Darwin's Delight		To be King for a Day		A Child's War	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stunning Start	Darwin's Finches experiments		Rainbow Theatre company – Introduction to Shakespeare		Ready Steady Cook – with rations.	
Fabulous Finish		The Museum of Evolution – parent open afternoon.		Dramatic performance		WW2 Tea Party / cooking – invite Southdowns Care Home Production
Visits & Visitors	PGL Residential		Rainbow Theatre company – Introduction to Shakespeare		WW11 Evacuation Exercises @ The Bluebell Railway	
English	Fiction: Moral Other cultures traditional stories One Smart Fish Non-Fiction: Discussion Holes by Louis Sachar	Modern Fiction: Warning Non-Fiction: Recount What did you see Mr Darwin?	Fiction : Journey Non-Fiction: Persuasion Macbeth – Shakespeare The tales of King Arthur	Fiction: Classic Poetry / Plays / autobiographical Non-Fiction: Explanation The Highwayman by Alfred Noyes Beowulf	Fiction: Warning Non-fiction: Recount Instructions Blitz Boys / The Machine Gunners by Robert Westall / Oranges in no-mans land by Elizabeth Laird	Modern Fiction: Dilemma Non-fiction: Non-chronological The boy on top of the Mountain by John Boyne / Once by Morris Gleitzman / Carrie's Way by Nina Bowden
	Place Value Four operations		Fractions, Decimals, Percentages Algebra		Converting Units Area and Perimeter	

Maths	Prime Numbers Statistics (White Rose Yr5/6)		Geometry: Angles and Shape Geometry: Position and Direction (White Rose Yr5/6)	Volume Measures Yr5 / SATS Yr6 Fractions, Decimals, Percentages (Y5) / Consolidation (Y6) Four operations (Y5) / Consolidation (Y6) (White Rose Yr5/6)	
Science	Yr6: Evolution / Inheritance / Fossils / Adaption	Yr6: Living habitats	Yr5: Properties and changes of materials	Yr6: Light	Yr6: Electricity
Computing	6.1 Planning the creation of a mobile app 6..2 We are project managers		6.3 We are market researchers 6.4 We are interface designers	6.5 We are app developers 6.6 We are marketers	
Geography			A local study linked to the Anglo-Saxons		
History			Anglo-Saxons	Vicious Vikings	Britain since 1066: The Battle of Britain
			The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.		
DT	Cams – evolution wheel			Design and make a Anglo Saxon purse – felt hessian	WW2 Tea Party
Art & Design	Painting – Artists through the years		Sewing – hessian/threads long boats		Printing/drawing- propaganda poster

Languages	i languages Year 6	i languages Year 6 6	i languages Year 6	i languages Year 6	i languages Year 6	i languages Year 6
Music	Pentatonic scales Elements: Pitch / dynamics Ostinatos, rounds and canons Musical compositions Elements: Timbre / structure/ Pitch		Pitch Learning to play standard notation on the glocks To sing back at least 4 notes in tune. To clap back a short rhythm. To comment on how music reflects time and place. To perform a song they have composed, to an audience (either individually or as part of a group.)		Production: performance in solo and ensemble contexts WW2 songs – performance in solo and ensemble contexts. Aural memory skills Elements: Tempo / pitch / dynamics	
PE	Football Team Building	Netball Gymnastics	Basketball Dance	Racket Sports Gymnastics	Rounders / Cricket Dance	Athletics Swimming
RE	How do Christians celebrate milestones in life? (Birth & Belonging)	(Christmas IV) How can artists help us to understand Christmas?	What do your clothes say about you?	(Easter V) How do we know what happened at Easter?	What is the 'Buddhist way of life'?	
PSHE	H5 Celebration achievements Strengths Areas for improvement Goals L7 Rights and Responsibilities H24 Mobile Phone	H7 Conflicting emotions – anti bullying H13 Peer Pressure – anti bullying H14 Resisting pressure / recognising you need help – anti bullying	H21 Yr6: Bikeability	H22 Internet Safety H25 Online images L18 Social Media H23 Healthy and Safe online	H4 Images in the media R16 Stereotypes R2 Healthy relationships R3 Unhealthy relationships R8 Physical contact	H18 Puberty H19 Reproduction H20 Right to protect your body L5 Universal Human Rights FGM

	safety H11 Increased responsibility to themselves				R19 Civil partnership R20 Forced marriage L17 Media present information	H17 Drugs H9 Risk / Danger / Hazards H12 Bacteria and Viruses
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