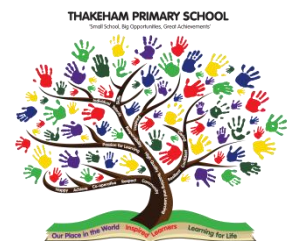


# THAKEHAM PRIMARY SCHOOL PE AND SPORT PREMIUM FUNDING PLAN 2019-20 and End of Year Review & Impact

Primary School Sports Premium Awarded				
Total Number of Pupils on Roll (Jan census 2019) Y1-Y6 only		87		
				
Lump Sum		£16,000.00		
Amount received per pupil (£10 x number of Y1-6 pupils on roll)		£870		
Carry forward from 2018-19		£3776.00		
Actual Amount Received		£20,646.00		
Record of spending by item/project				
Item/Project:	Cost:	Objectives:	Impact:	Autumn – Summer Spending
Team teaching: PE lessons Steyning Grammar School staff alongside Thakeham Primary teachers.	5,080.63	To provide outstanding sports role models for teachers and pupils; and to develop high quality sustainable sports provision.	Teaching alongside qualified PE teachers has improved the confidence and development of the current staff. This is evident in the quality of teaching provided to the children, ensuring that there are opportunities for class teachers to teach on their own to continue to develop ideas and confidence.	AUT: £1,986.88  SPR: £1,010.63  Total: £3,031.88

Funded sports clubs (Purely Sports).	2,500	To continue to engage pupils in active sports sessions before/after school run by PE Coach.	<p>The children are exposed to a variety of sports during their PE lessons. These funded sports clubs have enabled them to continue taking part if they enjoy an activity. It has provided them with the opportunity to continue to develop the skills they have learnt. The most popular club to date is the Football with all children that take part enjoying the sessions. After consulting with the children, we will be providing clubs that they have expressed the greatest interest in.</p> <p><u>Netball Club</u></p> <p>Enjoyment rating: 5/13 (38%) pupils rated the club 10/10</p> <p>2/13 (15%) pupils rated the club 9/10</p> <p>5/13 (38%) pupils rated the club 8/10</p> <p>1/13 (8%) pupils rated the club 7/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Passing</li> <li>• Playing matches</li> <li>• Learning different throws and positions</li> <li>• Teamwork</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Catching</li> <li>• Footwork</li> <li>• Throwing</li> <li>• Balance</li> <li>• Accuracy</li> </ul>	<p>Sept – Oct: £385</p> <p>Nov-Dec: £385</p> <p>Jan-Feb: £330</p> <p>Mar-Apr: £330</p> <p>Total: £1,430.00</p>	

			<ul style="list-style-type: none"> <li>Defending</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>13/13 (100%) have had the opportunity to apply their skills since</li> <li>12/13 (92%) felt they would play/learn more about the sport</li> </ul> <p><u>Football Club</u></p> <p>Enjoyment rating: 8/20 (40%) pupils rated the club 10/10</p> <p>2/20 (10%) pupils rated the club 9/10</p> <p>2/20 (10%) pupils rated the club 8/10</p> <p>3/20 (15%) pupils rated the club 7/10</p> <p>2/20 (10%) pupils rated the club 5/10</p> <p>2/20 (10%) pupils rated the club 4/10</p> <p>1/20 (5%) pupils rated the club 2/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>Scoring goals</li> <li>Playing matches</li> <li>Drills</li> <li>Teamwork</li> </ul>		
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			<ul style="list-style-type: none"> <li>• Saving in goal</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Dribbling</li> <li>• Shooting</li> <li>• Defending</li> <li>• Teamwork</li> <li>• Passing</li> <li>• Accuracy</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 20/20 (100%) have had the opportunity to apply their skills since</li> <li>• 19/20 (95%) felt they would play/learn more about the sport</li> </ul> <p>SPRING CLUBS NOT EVALUATED DUE TO COVID 19</p>		
Staff/transport costs to facilitate STARS tasters/tournaments.	500	To continue participation and improve performance in STARS PE tournaments and taster sessions with our local group	<p>Y5/6 Netball Tournament</p> <p>Enjoyment rating: 6/10 (60%) pupils rated the tournament 10/10</p> <p>2/10 (20%) pupils rated the tournament 8/10</p> <p>1/10 (10%) pupils rated the tournament 5/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Competition</li> <li>• Kicking the balls</li> </ul>	£75.00	

		of schools (STARS).	<ul style="list-style-type: none"> <li>• Playing matches</li> </ul> Skills Improvement: <ul style="list-style-type: none"> <li>• Perseverance</li> <li>• Passing</li> <li>• Goalkeeping</li> <li>• Stamina</li> <li>• Team Skills</li> <li>• Finding space</li> </ul> Application and future application: <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 10/10 (100%) felt they would play/learn more about the sport</li> </ul> <u>Y3/4 Football Tournament</u> <p>Enjoyment rating: 6/10 (60%) pupils rated the tournament 10/10</p> <p>1/10 (10%) pupils rated the tournament 8/10</p> <p>2/10 (20%) pupils rated the tournament 7/10</p> <p>1/10 (10%) pupils rated the tournament 5/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Passing to teammates</li> <li>• Training</li> </ul>		
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			<ul style="list-style-type: none"> <li>• Playing against other schools</li> <li>• Playing in different positions</li> <li>• Being active</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Dribbling</li> <li>• Passing</li> <li>• Tackling</li> <li>• Shooting</li> <li>• Speed</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 10/10 (100%) felt they would play/learn more about the sport</li> </ul> <p><u>Girls Football Tournament</u></p> <p>Enjoyment rating: 9/10 (90%) pupils rated the tournament 10/10</p> <p>1/10 (10%) pupils rated the tournament 6/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Playing matches</li> <li>• The Warm-up</li> <li>• Taking part</li> <li>• Only girls so it wasn't as rough</li> </ul>		
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			<p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Passing</li> <li>• Shooting</li> <li>• Listening</li> <li>• Co-ordination</li> <li>• Defending</li> <li>• Team work</li> <li>• Stamina</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 9/10 (90%) felt they would play/learn more about the sport</li> </ul> <p><u>Y5/6 Netball Taster</u></p> <p>Enjoyment rating: 3/10 (30%) pupils rated the taster 10/10</p> <p>2/10 (20%) pupils rated the taster 9/10</p> <p>3/10 (30%) pupils rated the taster 8/10</p> <p>1/10 (10%) pupils rated the taster 7/10</p> <p>1/10 (10%) pupils rated the taster 6/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Passing to teammates</li> <li>• Training</li> <li>• Playing against other schools</li> </ul>		
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			<ul style="list-style-type: none"> <li>• Playing in different positions</li> <li>• Being active</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Dribbling</li> <li>• Passing</li> <li>• Tackling</li> <li>• Shooting</li> <li>• Speed</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 10/10 (100%) felt they would play/learn more about the sport</li> </ul> <p><u>Y5/6 Football Taster</u></p> <p>Enjoyment rating: 5/10 (50%) pupils rated the taster 10/10</p> <p>2/10 (20%) pupils rated the taster 9/10</p> <p>1/10 (10%) pupils rated the taster 8/10</p> <p>1/10 (10%) pupils rated the taster 7/10</p> <p>1/10 (10%) pupils rated the taster 6/10</p> <p>Enjoyment factors:</p>		
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			<ul style="list-style-type: none"> <li>• Being included</li> <li>• Playing matches</li> <li>• Competition</li> <li>• Taking part</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Accuracy</li> <li>• Shooting</li> <li>• Dribbling</li> <li>• Passing</li> <li>• Concentration</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 9/10 (90%) felt they would play/learn more about the sport</li> </ul> <p><u>Y3/4 Netball Taster</u></p> <p>Enjoyment rating: 7/10 (70%) pupils rated the taster 10/10</p> <p>2/10 (20%) pupils rated the taster 8/10</p> <p>1/10 (10%) pupils rated the taster 7/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Playing games</li> <li>• Range of drills</li> </ul>		
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			<ul style="list-style-type: none"> <li>• Passing to others</li> <li>• Competition</li> </ul> <p>Skills Improvement:</p> <ul style="list-style-type: none"> <li>• Tackling</li> <li>• Knowing the positions</li> <li>• Shooting</li> <li>• Passing</li> <li>• Tactics</li> <li>• Blocking the ball</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) have had the opportunity to apply their skills since</li> <li>• 9/10 (90%) felt they would play/learn more about the sport</li> </ul> <p>SPRING COMPETITONS NOT EVALUATED DUE TO COVID 19 – MANY WERE CANCELLED</p>		
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2020 Tokyo Olympics Sports Week	2500	To engage children in a range of related sports activities linked to the 2020 Olympics	<p>In previous years sports week has been thoroughly enjoyed by all involved and enriched the PE opportunities available to all pupils. This week long event will include a range of physical activities linked to the Tokyo Olympics which will not only have physical benefits on the children but also provide an insight into the culture of Japan, through teaching specific lessons linked to Tokyo.</p> <p><b>CANCELLED DUE TO COVID 19</b></p>		
Supply Cover	800	<p>To support CPD opportunities for the PE Leader to enable whole-school development and leadership of PE</p> <p>To provide release time for the PE Leader to plan alongside PE coaches and to facilitate events and</p>	Release time will allow the PE leader to collate data from the tournaments and taster sessions and also to continue to monitor the impact of PE spending across the school. It will also account for any cover needed for the PE Leader to attend any sports events as a first aider.	£240	

		for monitoring of impact of our PE plan.			
Most Able Pupil workshops	600.00	To provide opportunities for further skills development and opportunities amongst our pupils who are recognized as being 'Most Able' in PE.	More able pupil workshops will encourage participation for those children who are identified as more able in their classes. It will allow them more opportunities to develop and fine tune the skills they already have.  <b>CANCELLED DUE TO COVID 19</b>		
Equipment	4,500	To further update PE resources for effective PE teaching and learning.	In order to facilitate engagement in PE our equipment will need updating as well as providing the children with a range of resources to support effective teaching and learning.  OMG Trading – Supply and install NB3 socketed netball posts: £1,164.00 Gazebo (Recharge cost to PE): £466.64 Rugby Balls Size 4: £60.00 Rugby Balls Size 5: £60.00 Compressor: £97.00 Football Size 4: £15.80 Foam Balls: £40.00 Indoor Rugby Balls: £49.50 Tag Rugby Belts: £60.00 Badminton Rackets: £39.00 Badminton Shuttlecocks: £16.00 Wheel away badminton posts: £280.00	Total: £3,939.70	

			Badminton net: £28.50 Hand squeeze whistle: £36.00 4 Section Activault: £655.50 Speedbounce set of 4 colours: £277.00 GOGO bouncy wrist band balls: £16.51 YPO PE order to be paid: £578.25		
Scheme of work	300	To ensure a progression of skills are being taught across the classes.	A scheme of work will have a positive impact on the class teachers as they will be able to follow a progression of skills in a variety of sports without the support of a PE coach.  STRIVER TRIALLED IN SUMMER TERM TO BE PURCHASED IN AUTUMN 2020		
Play Leader Training	400	To engage children in a range of physical activity and promote a coaching element for sports leaders	Sports Leader training has enabled the play leaders in KS2 to train to lead multiskills activities and games during lunchtimes, whilst an adult facilitator oversees the sessions. Sports Leaders have started to undergo training to enable them to plan fun and interesting activities for the younger children in the school. The coach has overseen the sessions and offered support and guidance when it was required. There are 3 sessions, one each term which will enable to sports leaders to grow in confidence and imagination as the terms progress and the KS1 children will love the variety and excitement of the extra activities provided.  NOT ALL SESSIONS COMPLETED DUE TO COVID 19	£350	
Healthy Eating/Active Lifestyle	500	To engage children in understanding about the importance of food and nutrition alongside a healthy,	A healthy eating workshop will highlight which foods are beneficial to the children and how they can choose a healthier option. It will also show them easy home workouts which they can do on a daily basis to encourage a healthy lifestyle.  CANCELLED DUE TO COVID 19		

		active lifestyle.			
Cricket/Rugby/Tennis/Football	500	To provide opportunities for focused skills development in cricket/rugby/tennis/football and to foster local sports links.	<p>This will allow the children to participate in local run activities both during and after-school to ensure there is a positive link between school and local clubs.</p> <p><b>CANCELLED DUE TO COVID 19</b></p>		
Forest School	£820	To provide opportunities for outdoor learning	<p>This will provide opportunities for children to see a different side to physical activity including building shelters, tying ropes and lifting heavy objects and will also improve their team work and cooperation. Their fine motor skills will also benefit through the use of tools and equipment. It supports our School Strategic Development planning on healthy minds and bodies.</p> <p>Elder Class Completed Forest School Sessions</p> <p>Maple Class Part way through before school shut due to Covid 19</p> <p>Maple Class X6 during lockdown for well-being</p>	£1,295.00	

Cross curricular- opportunities in the curriculum	1300	To extend the range of dance opportunities available to pupils and to encourage greater participation through cross- curricular links.	<p>This will provide a chance for children express their understanding of their topic through the dance opportunities.</p> <p>World Book Day Dance Workshop 5/03/20 – This workshop enabled the children to bring a class book to life through dance and acting. They became characters and thought about movements and thoughts and feelings in different ways.</p>	<p>£92.64</p> <p>£349.00</p> <p>Total: £441.64</p>	
<b>Sustainability of spending</b>					
<b>Summary</b>					
Total School Sports Premium Received	<b>£20,646.00</b>				
Total Expected Expenditure	<b>£20,300.63</b>				
Expected Money remaining	<b>£345.37</b>			<b>Total actual Spend to date</b>	<b>£10,100.46</b>