

THAKEHAM PRIMARY SCHOOL CURRICULUM OVERVIEW YEAR B 2018-19

YEAR GROUPS: 1 & 2 CLASS: Oak



Curriculum Drivers

Our Place in the World



Creating our healthy fruit kebabs will enable us to discuss the importance of eating healthily and how a good diet will positively impact both our brains and bodies. Through our RE topic, we will investigate the importance of religion and bible stories in the Christian community

We will focus on Britain in contrast to Australia – its physical and human made features and how they compare. We will look at weather patterns and find out how they change from place to place. We will discuss how the events of the Great Fire of London have shaped the Great British fire service today. We will look at how architecture and building was changed after the fire to make it more sustainable.

Inspired Learners



Through a variety of physical workshop the children will begin to develop their understanding of the importance of exercise. They will be inspired to choose healthy options by being provided with fruit and veg selections that they may not normally try!

An exciting flight to Australia will encourage the children to think about our planet and how far over countries are from us. Our Australian instrument production will allow the children to express themselves musically through instruments that they may not be familiar with.

A visit from a fire-fighter will inspire us to think of important fire safety questions. This will develop our curious questioning skills. We will look at fire evacuation plans and think about how they are designed to keep us safe.

Learning for Life



During our healthy eating work, we will develop our own food preparation and personal cooking skills. Through a variety of cooking activities, we will experiment with taste over cost and how farmers ensure quality in our food. Children will learn about diet and wellbeing and keeping bodies healthy and strong!

This term we will be discovering how events beyond living memory can be explored outside the classroom and how PE can link to a variety of different subjects. We will also be improving our designing and creating skills through building our own instruments.

In PSHE we spend time focusing on celebrations and how they are different across religions

Topics	Teambuilding skills in PE will enable us to listen, share and work collaboratively to overcome different challenges. I'm alive!		Sur	fs Up!	The Great Fire of London	
	Autumn 1	Autumn 2	Spring 1	Spring 2		
Stunning Start	Guess who matching baby competition		Aeroplane ride to Australia – chn have information packs under chairs to fill in. Trolleys of food up and down the aisles.		Finding a burnt page of the diary of Samuel Pepys	
Fabulous Finish				Australian instruments musical production		Visit from a firefighter
Visits & Visitors		Fitness Workshop		Didgeridoo player		
English	Fiction: Wishing Story Focus: Openings and Endings Poetry: Poems on a theme - classic	Fiction: Stories about feelings – The tortoise and the hare – Moral story Focus: Action Non-fiction: Instructions	Fiction: Journey Story Focus: Setting Non-fiction: Non- Chronological reports	Poetry: Animal poems Non-fiction: Recounts	Non-Fiction – Diary Entries Fiction – Portal Story Focus: Plot	Non-fiction: Labels, lists, signs and posters Fiction – Defeating the Villain Focus: Character
Maths	Place Value, Addition and Subtraction	Addition and Subtraction (Year 1) Multiplication and	Time, Place Value (Y1), Graphs (Y2), Money	Multiplication, Division and Fractions, Length and Height,	Weight and Volume (Y1), Capacity, volume, mass and temperature (Y2),	Four operations, Assessment, Place Value, Consolidation and application

		Division (Year 2), Geometry - Shape		Consolidation	Place Value (Y1), 3D shape (Y2), Four operations	
Science	Importance of hygiene and exercise, eating a balanced diet. (PE) Identify, name and draw parts of the human body. Notice that animals, including humans, have offspring.		Living things and their habitats – explore and compare living, dead and things that have never been alive.		Materials – Properties, suitability and how solid objects can be changed by squashing. Bending etc. Seasonal Changes – observe and describe weather FS- Record, report and notice weather changes. Make wind chimes, look at shadows at different times of the day, make rain gauge. Plant sunflower seeds- link to art. Refer back to what plants need to survive-compare to human body.	
Computing	Unit 2.3			Unit 1.1	Unit 1.3	
Geography	Local Study – Thakeham (link history) Buildings in Thakeham - Make links to local area along the coast beach, cliff . Contrasting city study		Non – European Countries: Australia – Place knowledge, Geographical skills and fieldwork			London: Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Geography. London: Use aerial photographs and plan perspectives to recognise landmarks and basic human and

History		Changes within		Events beyond	Significant British	physical features; devise a simple map; and use and construct basic symbols in a key
riiotory		living memory- sports related.		living memory – The first aeroplane flight – First female solo flight to Australia: Amy Johnson	Individuals – Samuel Pepys	
DT		Healthy sandwiches and fruit kebabs		Design and make a photo frame for a holiday snap.		Pop up cards with levers and sliders
Art & Design	Painting Vincent Van Gogh - Sunflowers		Drawing Patterns- repeating patterns symmetry looking at Australian art		3d media – card/sculptures city scape famous architecture styles – famous London buildings	
Music		Clapping games and chants Singing songs in unison Action Songs (Charanga link) Boomwhackers Elements: Tempo and rhythm		World Music: Listening to and singing seaside songs from around the world. Traditional Australian Music Explore a variety of instruments including traditional Australian instruments Singing simple 2 part rounds (Kookaburra, Frere		Great Composers: G.F.Handel 'Music for the Royal Fireworks' Singing in rounds Improvising and recording a graphic score.Performing with pitched and unpitched percussion instruments.

				/Jaques)		
PE	Sending and receiving Team Building	Football and gymnastics	Netball Dance	Racket sports Ball skills Gymnastics	Rounders Cricket	Mutli skills Dance
RE	Who are Jewish people? What are their beliefs? What do we celebrate in our families- birthdays etc? Why do Jewish families celebrate Shabbat? Why is Christmas important to Christians?		What makes something special? Why are stories special? Why is the Bible an important book for Christians?	Symmaonios	What is a leader? What important leaders are there in different faiths?	
PSHE	L /1/2/4/5 H1/2 H10 H12		L6. that money comes from different sources and can be used for different purposes, including the concepts of spending and saving L7. about the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices L8. ways in which they are all unique; understand that there has never been and will never be another 'them' L9. ways in which we are the same as all other people; what we have in common with everyone else H8. about the process of growing from young to old and how people's needs change R3. the difference between secrets and nice			

	surprises (that everyone will find out about eventually) and the importance of not keeping any secret that makes them feel uncomfortable, anxious or afraid	
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KEY - Forest School activities highlighted in Green

Plans subject to change and development