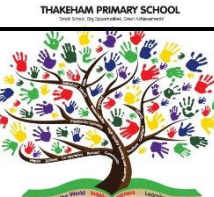


CLASS/YEAR GROUP: Oak Year 1 & Year 2

TEACHER: Ms Makuch & Mrs Stender

DATE: spring 2019



OUR PLACE IN THE WORLD

The children will focus on comparing and contrasting Britain and Australia – its physical, geographical and human made features. Through investigating climate, the children will learn more about weather patterns and research how they change from place to place.

LEARNING FOR LIFE

The children will be discovering how events beyond living memory can be explored outside the classroom and how PE can link to a variety of different subjects. Through design thinking, the children will be challenged to design and build their own instruments.

INSPIRED LEARNERS

We board a flight for an Antipodean adventure that encourages the children to think about our planet, continents and oceans. The challenge of designing an Australian musical instrument encourages the children to express their musicality whilst experimenting with the design process.

Geography: Through the use of maps, non-fiction books and research, the children will be finding out where Australia is, exploring the natural environment and habitats in Australia and learning about a few key landmarks. Within these areas they will learn about the capital city, territories and the outback and who they will find living there. They will also become weather reporters and compare the weather forecast with Australia and the UK.

Art: The children will be learning how to identify aboriginal art and explain the history behind this technique. They will understand the tools, colours and designs that are used, the meanings behind the images and stories that are created from these. The children will have a go at designing their own aboriginal art work based on animals in our own habitat before they create their final piece of Australian aboriginal art.

English:

We will read and tell a selection of stories with predictable and patterned language, including stories from other cultures.

The children will learn about the effect of patterns of language and repeated words and phrases. As developing and emerging writers, the children will focus on the description of settings and on characters feelings.

Writing for information, the children will compose a paragraph for a non-chronological report on a particular theme, using subheadings, key details and information to structure the text.

Mathematics:

The children will be exploring and developing their understanding of time through sequencing events in chronological order and telling the time on analogue and digital clocks. The children will explore money and work towards recognising all UK coins and begin to use £.p notation for money. Number work will involve going deeper into exploring the value of numbers and counting, reading and writing numbers to 100 in numerals. In calculation, the children will be working towards counting, confidently, in 2s, 5s and 10s. We will explore properties of numbers so that the children recognise multiples of 2, 5, 10 and 3 and work towards recording multiplication facts using \times and $=$ in number sentences. The children will explore fractions so that the children can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Science:

As scientists, the children will learn about the characteristics of living-things. We will learn about the flora, fauna and animals in the UK and Australia. The children will investigate and compare contrasting habitats. We will investigate similarities between humans and animals. We will discuss the cause and effect of changes on habitats.

Computing:

In our computing unit, the children will learn more about programming, debugging, algorithms and persevering. They will be introduced to problem-solving through decomposition, logic puzzles and attempt to solve challenges through collaborative challenges.



History:

The children will be extending their critical thinking skills by discussing the question: "What does it mean to be famous?" The children will research Amy Johnson and discuss the significance of Amy Johnson as a pioneering aviator and her place in history.

Design Technology:

Through a variety of creative and practical activities, the children will design and make a free-standing photograph frame for a holiday snap. As designers, the children will be encouraged to evaluate the quality of their product and reflect on the design and manufacturing stages.

PSHE:

In PSHE we will learn about money through spending and saving. We will learn how we are the 'same but different' and the process of growing older and how our needs change. We will also think about the difference between secrets and 'nice surprises' in helping to keep us safe.

Religious Education:

The children will be extending their critical thinking skills by discussing the question: "What makes something special?" We will discuss things that are important to them and why they are special and valuable. They will then go on to look at special books and understand why the Bible is an important book for Christians before exploring important books in other religions.

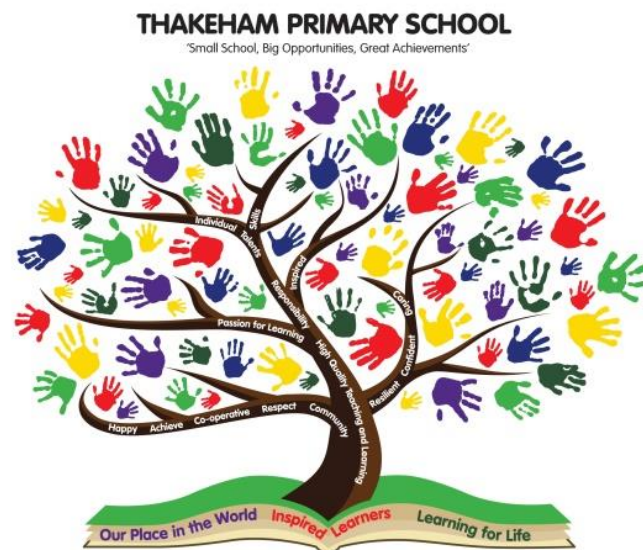
Music:

The children will learn more about traditional music from around the world. They will listen to and analyse traditional music from Australia and perform an Australian folk piece. The children will have the opportunity to explore a variety of instruments including traditional Australian instruments; sing simple 2 part rounds and explore timbre, tempo and dynamics.

PE:

The children will be introduced to netball and further develop their understanding of invasion games. Indoors, the children will continue to develop their gymnastics skills and learn a range of dance techniques and explore choreography through dance composition.

Additional Information



Important Dates & Curriculum Visits

10/01/19 'Stunning Start: All Aboard!'

23/01/19 Aboriginal Dance Workshop

05/02/19 Safer Internet Day

12/2/9 Science Day

18-22/2/19 – Half Term

7/3/19 – World Book Day

15/3/19 – Red Nose Day

13/03/19 Y1/2 Multisports Tournament

18/3/19 – Parents Evening 3.30-6pm

20/3/19 – School Group Photos

21/3/19 – Parents Evening 4.30-7pm

5/4/19 – Easter Service 9:15am

05/04/19 from 2.30pm 'Fabulous Finish'

8-22/4/19 – Easter Holidays

Home Learning

To improve your child's communication skills, the children will receive weekly spelling list on **Friday** which they should learn at home during the week for testing the following **Wednesday**.

The children will receive mathematics homework on a **Thursday** which they should work on at home during the week; mathematics activities will reflect what they are learning in class and collected the following **Tuesday**.

To encourage your child to read for pleasure, throughout our primary school it is advised that the children should read at home and share stories or texts at least three times per week – this can be anything that interests the children including magazines and comic books. Please record this in your child's reading diary.

Ways that you can help your child with our topic:

- Encourage any additional reading/research/trips to the library
- Share any experiences of visiting Australia
- Encourage any additional reading/research/trips to the library about the flora and fauna of Australia
- Celebrate Australia Day! January 26th 2019
- Look for news articles on climate change and wild weather

Encourage your child to ask questions, extend their thinking by using the SOLO 5:

- What is one important idea that you learned today?
- Tell me more about the idea...
- So...why is this idea important?
- How does this idea apply to you?
- What does the idea make you think about next?

PE/Games Kit/Days

PE will be on Monday and Tuesday.

The children will be participating in both indoor and outdoor PE throughout the term and therefore their kit should include shorts, t-shirt, plimsolls and jogging bottoms or similar...please check all items are named in case we need to re-home them!

A reminder, Jewellery should not be worn during PE.