



THAKEHAM PRIMARY SCHOOL
Rock Road
Storrington
West Sussex
RH20 3AA

Headteacher: Mrs S. Norton
Tel: 01903 740176

email: office@thakehamps.co.uk

web: <http://www.thakehamps.co.uk>

'Small School, Big Opportunities, Great Achievements'

PERSON SPECIFICATION

POST TITLE: Temporary Part-time Teaching Assistant to work with individual SEND (Reception) pupils and Midday Meals Supervisor role

Criteria	Essential	Desirable
Qualifications		
<ul style="list-style-type: none"> Strong academic record including Maths and English GCSE grade C (or equivalent) or better. (Please include this information in your application form) 	√	
<ul style="list-style-type: none"> Qualifications relating to the role of TA (or evidence of working towards gaining such qualifications) e.g. NVQ Level 3 		√
<ul style="list-style-type: none"> First Aid qualifications 		√
Knowledge, Skills and Experience		
<ul style="list-style-type: none"> Experience of supporting children within EYFS/Key Stage 1. 	√	
<ul style="list-style-type: none"> Experience of working in a school. 		√
<ul style="list-style-type: none"> Experience of supporting children with SEND 		√
<ul style="list-style-type: none"> Knowledge of EYFS/KS1 assessment, curriculum and planning 		√
<ul style="list-style-type: none"> Ability to communicate effectively both orally and in writing, including use of ICT 	√	
Personal		
<ul style="list-style-type: none"> Fully supportive of our school vision, ethos and plans to become a primary and re-location 	√	
<ul style="list-style-type: none"> Ability to work independently, yet also as part of a team. 	√	





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• Enthusiastic, hardworking and motivated.	√	
• Ability to establish and maintain positive relationships with children and adults	√	
• Ability to take the initiative and be resourceful	√	
• Shows resilience	√	
• Flexible to cope with changes to routines and priorities	√	
• Good verbal communication skills including ability to communicate effectively with carers and parents	√	
• Dedicated to safeguarding and promoting the welfare of children	√	
• Ability to maintain a commitment to equal opportunities	√	



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