

Thakeham Primary School Open Event for Prospective Parents (Sept 2019)



Headteacher: Mrs Sam Norton

Choosing Your Child's School

- Choosing a school for your child is one of the biggest decisions in setting the foundations for your child's education
- Every school is different, every child is different
- What are you looking for in a school, what do you value?
- How closely are your values, hopes and dreams for your child aligned with those of the school?



A Little Bit About Us



Sept 2018

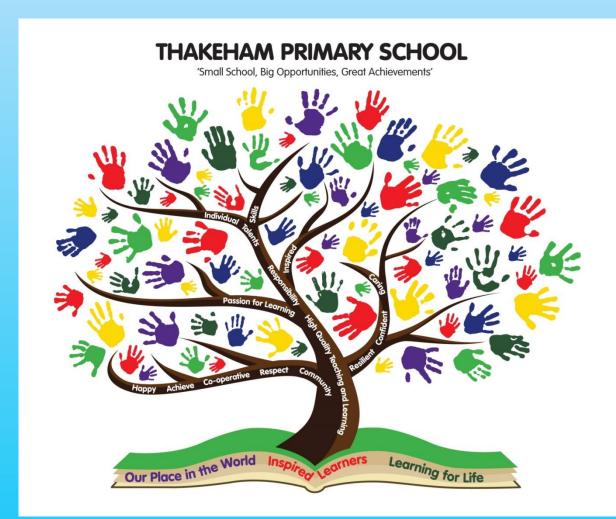
- 103 pupils on roll, pupil admission number for each year group is 15 (capacity of school = 105)
- 4 classes: Acorn (YR), Oak, (Y1/2), Maple (Y3/4), Elder (Y5/6)
- Pupils attend from Thakeham, Storrington, Ashington and surrounding areas
- Most children join us from Thakeham Pre School but others include Garden Cottage, Little Bears, Browns, Ashington Nursery, Cootham Pre School and Chanctonbury Playschool
- Facilities/resources: 4 purpose built classrooms (YR with own dedicated outside area), playground, access to large field space, open plan library, hall, cookery room, SEND support bases, access to MXT swimming pool onsite
- Close links with Steyning Grammar School staff expertise and resources e.g. PE, Art, Science
- Other community links to support learning

Small School, Big Opportunities, Great Achievements

What are we aiming for? What do we want for our children?

High quality learning and teaching are at the heart of our school. We nurture and celebrate each child's individual talents and skills to enable them to be happy, confident and resilient individuals with a passion for learning, inspired to achieve their very best. Through encouraging a strong sense of respect and responsibility, both within our local **community** and the wider world, we support our children to be co-operative, caring citizens for the future.

"You have engaged staff, parents, carers, pupils and governors in developing a very clear vision and ethos for the school. You have built a strong staff team whose members are equally committed to and proud of the part they play in the school" (Ofsted July 17th 2018)



Why chose Thakeham?



Care – nurturing environment

"The school puts great emphasis on emotional resilience and developing pupils' abilities to care for themselves and one another. Pupils say they feel safe and that there is always an adult they can talk to in school if they have concerns. "

(Ofsted July 17th 2018)

• Happy, inspired children



Pupils love coming to school......Pupils were at a loss to think of ways in which the school could be better, and said that they enjoyed 'pretty much everything'." "Pupils say they find lessons 'fun and interesting'. Purposeful links are made between subjects" (Ofsted July 17th 2018)

Focus on individual needs and support to flourish, pupil voice and responsibilities

"A particular strength of the school is the care the older pupils take of the youngest children, for example as reading buddies or playleaders. They also take seriously other responsibilities, such as looking after the library or being computer monitors." (Ofsted July 17th 2018) • Quality teaching and learning, high expectations – a renewed focus on 'challenge'.

"The vast majority of pupils who started the school in Reception make excellent progress and achieve in line with, or above, national expectations at the end of each year in key stage 2"

"Standards are rising in the early years and key stage 1, and in key stage 2, standards in reading and writing are above national averages"

"Teachers are enthusiastic and highly committed, always seeking ways to improve and to bring out the best in every learner."

"You are developing a skilled team of subject and senior leaders. Leaders at all levels monitor their subjects carefully to check pupils' progress. There is a sense of excitement about developing their own expertise, always striving to do things better."

(Ofsted July 17th 2018)

• 'Good' Ofsted July 17th 2018

• Improved facilities on new site, improving opportunities for children Access to sports facilities: fields, MUGA, playground, large purpose built hall, MXT swim school, Forest Schools area, cookery room, support areas

- 'Gold' Games Award 2017-18, partnership work with Steyning Grammar School Teaching staff, access to outstanding facilities, opportunities for tournaments and inter –school competitions
- International Schools Award 2018-2021; links with schools in other countries

• Relationships with parents/carers & FOTS

"Parents love the 'welcoming, friendly feel and general air of happiness' in the school..... Parents commented very positively about the good communication between home and school, as well as the joy of seeing their children become happy and successful learners. "

(Ofsted July 17th 2018)

 We are a school who works closely with and other local schools the local community e.g. Church links, Sussex Downs Care Home, Adopt a Street, JRSOs, University of Chichester "Links with other schools and the community are strong. Expertise has been shared and developed as a result. Pupils contribute to the life of the community, for example by being 'reporters' for the parish news. Links with the adjoining grammar school are developing rapidly, particularly in sport." (Ofsted July 17th 2018)

Committed Governing Body

"Governors bring a wide range of skills to their role. They are passionate about school improvement. They visit the school regularly to see for themselves how improvement plans are developing, and to check on pupils' well-being and safety. "(Ofsted July 17th 2018)

- Wide range of before/after-school clubs e.g. STEM, Pottery, sports, Box2BFit, Performing Arts, Cookery, Choir
- Access to Breakfast/After School Club 'The Hive' shuttle between Washington Village Hall and our school
- **Music tuition**: piano, drums, brass, opportunities for collaboration with other schools and for projects within the community. 2 music specialists on the staff team

Great Achievements

At Thakeham learning is at the heart of all we do:

Early Years (Reception)

★ Good Level Of Development



Children are deemed to have achieved GLD if they have achieved the <u>ELG (Early</u> <u>Learning Goals</u>) in the EYFS curriculum areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics. • Key Stage 1 (Year 2)

Writing - attaining EXS or better



Maths - attaining EXS or better

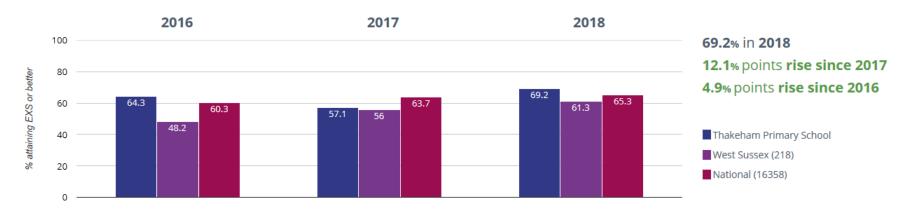


Key Stage 1 (Year 2)

Maths - attaining GDS



க் RWM - attaining EXS or better



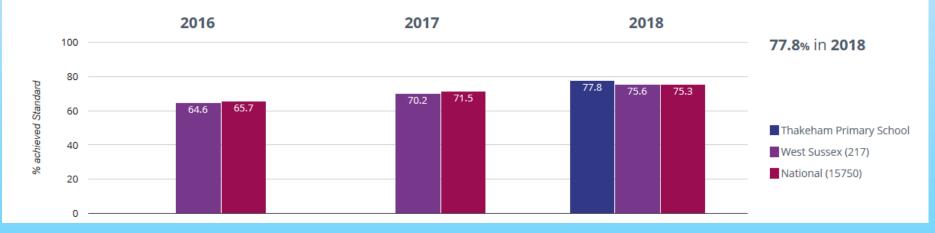
Key Stage 1 (Year 2)

h Reading, Writing, Maths and Science - attaining EXS



Key Stage 2 (Year 6)

Reading - achieved standard



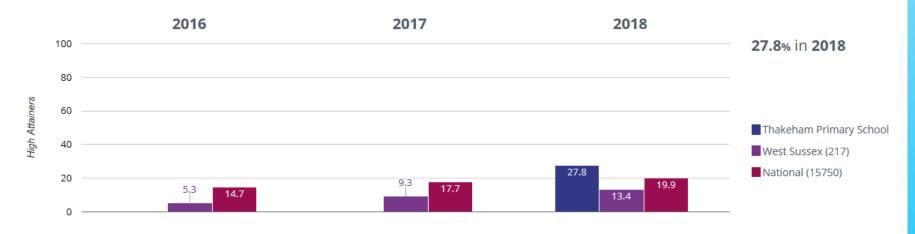
E Reading - high attainers



Writing - achieved standard



Writing - high attainers





@ GPS - achieved standard

Maths - achieved standard



Maths - high attainers



"This was the first year pupils took tests at the End of key stage They exceeded interim national averages in reading, writing, spelling, grammar and punctuation. Outcomes in mathematics were low. An analysis of pupils' test papers and checks on the quality of work in pupils' books show that those not meeting expectations did not perform as well as they typically did throughout key stage 2. The margins between meeting expectations and failing to meet them were extremely small." (Ofsted July 17th 2018)

A relentless focus on everyone achieving their very best!

Learning is not just for tests.... Learning is for life

In an ever-changing world, how can the education we provide, equip children for their future? How do we know what the future will look like?



Super Learning Heroes



"Pupils at the school know how to improve their work and how to develop resilience and perseverance when work is challenging. They have created 'super learning heroes' cartoon characters to remind them of the characteristics of successful learners, and they talk confidently about the learning behaviour they have demonstrated when sharing their

> work. " (Ofsted July 17th 2018)







Happy, focussed, inquisitive children who love to learn and achieve well.....











....who persevere when faced with a challenge, care for each other and their surroundings.

What Do Parents and Governors Think?

"I love the school because my children love the school! They are happy, settled, challenged and nurtured. The staff are all fantastic from the lunch team to the teachers and assistants to the office staff and to the head. The school is like a family with the added benefit of being run well!"

"Thakeham is a school with a real family feeling and that is what makes it very special. Mrs. Norton and her staff are always welcoming and approachable. It is lovely that all the children know each other and older children assist the younger children. My son, who has Special Educational Needs, has settled into Thakeham so well. Mrs. Norton and her staff have been so accommodating and flexible regarding meeting his needs. The additional support my son receives is excellent and I am delighted with the progress he is making. Thakeham offers excellent experiences which enrich the curriculum and make learning fun. Already, my son has been on two different visits and taken part in Forest Schools. He is truly happy at school and loves attending.

I definitely recommend Thakeham as it is a such a warm, caring and friendly school."

"Happy children learn and my children are thriving at Thakeham School. They are taught by professional, energetic and intuitive teachers who really know them as individuals. My children love going to school and feel safe and cared for whilst they are there. Pastoral care is excellent from all staff and my children's early years in education are instilling in them a natural enthusiasm for learning."

What Do Pupils Think?

I like the Lego.

I have made lots of friends and I like playing cars with them.



I like to play in our beauty shop

The princess dolls are beautiful!