

**CLASS/YEAR GROUP:** Maple Class Year 3/4

**TEACHER:** Miss Killner-Brown

**DATE:** Spring 2020



## OUR PLACE IN THE WORLD

Children will become familiar with **Human Rights**, particularly those of the children as they view themselves as **global citizens**. Our topic work will help us to learn how different invaders and settlers have shaped Britain today.

## LEARNING FOR LIFE

Children will learn about **textiles and basic sewing skills**. We will learn about **tolerance and differences within faith** (Judaism and Christianity)

## INSPIRED LEARNERS

Children will use **divergent thinking to solve problems**. (How can I get this bowl off the table without touching it? – magnets) We will start our topic with a trip to the Roman Villas as well as hosting a Roman Food day and a fashion show to parents.

**English:** In our English sessions we will start off by focusing on the book 'Stone Age Boy', to link with our history work. The children will be creating their own versions before moving onto our non-fiction unit of instructions. While revising a lot of the grammar encountered in the autumn term, we will be focusing on subordination within our sentences through a range of conjunctions and prepositions. Children will also extend their grammatical understanding of tense to write not only in past but also in the perfect present form. Our spelling focus for the term will be on developing our familiarity with the common exception words of year 3 and 4, while revising those of year 2 to ensure fluency.

**Maths:** To begin the spring half term we will be consolidating our understanding of multiplication and division and developing written methods to help solve more advanced problems. We will then be focusing on measurement - length, perimeter and area. By using rulers and problem solving, children will have a concrete, pictorial and abstract understanding of these concepts. Moving into the last part of the term, children will then develop their understanding of fractions, both unit and non-unit. Children will identify fractions of shapes, quantities and numbers. They will also develop their understanding of equivalence as year 4 pupils begin to build a resource bank of fraction families. We will learn to add and subtract fractions with the same denominator in order to solve problems!

**Science:** In Science this term will be learning about magnets and forces. We will be exploring how movement and velocity are controlled by the forces that exist upon an object. Moving into magnets, children will make their own magnets and use divergent thinking to find new and inventive ideas for their use. Throughout the unit, children will develop their skills in scientific communication in diagrammatic and written form as well as their abilities to pose questions and select appropriate ways to answer them!

**Computing:** In the second half of the term we will be focusing on the following objectives; To create a photo collage, to shoot a digital photo and explore tools to edit it, to explore a virtual map and compare different viewing options on it, to program a sequence of actions using timings to create a simple animation and to test, debug and improve programs.

# Swords & Sandals



**Languages:** In French lessons the children will be focusing on months of the year, dates and birthdays and continuing to build on their understanding of colours.

**History:** We will start our topic work by looking at the Stone and Bronze Ages before we travel in time to the Roman era. During this, we will be exploring many aspects of Roman Britain including, housing, food and invasions. We will then follow on by looking at the Roman army, with a particular focus on Julius Caesar and Boudicca. Linking to Geography, we will be comparing the Roman Empire to types of settlement and land use most common nowadays.

**Art & Design:** We will be exploring traditional art and crafts produced during the Roman period. This will include designing and creating Roman inspired mosaics, using a range of materials as well as making a variety of pots out of clay.

**Design Technology:** In DT, our main focus is looking into textiles and thinking about a range of techniques including sewing. We will be looking at Stone Age/Roman fashion, which will inspire us to make our own clothing and jewellery for a fashion show.

**RE:** Our RE focus this term will be on Judaism. In looking at a range of artefacts, we will learn to identify the Torah, Mezuzah, Kippah and Menorah. Children will link these items to the wider beliefs within Judaism, looking at where it was founded, the life and role of Moses and the importance of the Ten Commandments.

**Music:** With a focus on the work 'The Young Person's Guide to the Orchestra' by Benjamin Britten, children will be considering the sounds and techniques played by the different instrument families. Children will learn to recognize each instrument and their home in a full orchestra. Alongside our learning on this piece, Maple will also continue with their recorders.

**PSHE:** In PSHE, children will be playing games, using drama, role play, art and discussion to better express and understand their feelings and the feelings of others. We will be learning how to be assertive and respectful in order to resolve conflicts in a fair way. The children will develop an understanding of human rights as we think about rules and regulations.

**PE:** We will be exploring different types of movement in dance and developing our accuracy and skill in racket sports, alongside increasing our teamwork, defence and offence in basketball and tag rugby.





## Important Dates & Curriculum Visits

15.01.20 Netball Tournament

07.02.20 Fishbourne Roman Villas

11.02.20 Safer Internet Day

11.02.20 Dance Taster

**17-21.02.20 HALF TERM**

02-23.03.20 Forest School Session (every Monday)

05.03.20 World Book Day

WB 09.03.20 Sports relief week

10.03.20 Maths/Science Day

13.03.20 Red Nose Day

19.03.20 Class Photos

27.03.20 Fabulous Finish

30.03.20 Parent Teacher Consultations 3:30-6:00pm

31.03.20 Tennis Taster

01.04.20 Easter Service

02.04.20 Parent Teacher Consultations 5:00-7:20pm

03.04.20 Last day of term

## Additional Information

### Home Learning

#### Homework

The children will receive weekly spellings or a spelling investigation on a Friday which they should learn at home/complete during the week. On top of this they will be given one piece of maths homework per week which will reflect what they have been learning in class. This will be set on a Friday and collected the following Thursday. This term the children will be set topic homework – this can be anything related to the Swords and Sandals topic. Further details to follow.

It is also advised that the children should read at home at least three times per week – this can be anything that interests the children including magazines and comic books. Please record this in your child's reading diary.

#### Ways That You Can Help Your Child with Our Topic

Any additional reading/research/trips to the library will support our in-school learning. Help with practicing of times tables – at the end of year 4 all children are expected to know the multiplication tables up to 12 X 12.

We also welcome your support in class to help hear the fantastic reading of the children, just let me know if you are available, thank you!

**Stunning start:** We will start the term by visiting Fishbourne Roman Villa's where the children will explore what life was like during Roman times.

**Fabulous Finish:** We will finish our topic with a fashion show/gallery and Roman food day.

### PE/Games Kit/Days

PE will be on Tuesday and Thursday but please can the children have their PE kit in all week in case this need to change.

The children will be participating in both indoor and outdoor PE throughout the term and therefore their kit should include shorts, t-shirt, plimsolls and jogging bottoms or similar...please check all items are named in case we need to re-home them!