

CLASS/YEAR GROUP: Maple – Years 3 and 4

TEACHER: Miss Brown

DATE: Summer 2019

OUR PLACE IN THE WORLD

The Children will find out what life was like for Tudor people, discover the art and music of the period and create Tudor models and artefacts. They will further understand the importance of this civilization on our lives today and how they tie into our British Values.

INSPIRED LEARNERS

All children will have creative opportunities to make and present their work through presentation and film.
History will be brought to life at the Weald and Downland museum.

LEARNING FOR LIFE

They will learn how to carefully monitor and assess their plants growing in order to make conclusions. Children will improve their skills in cooking and learn to use food effectively to feed themselves and others.

English: Alongside our Tudor topic, we will start off by focusing on a couple of journey stories including My Friend Walter by Micheal Morpurgo and The Queen's Token by Pamela Oldfield. We will be focusing on plot development, creating our own versions and endings for each story. Within this, we will also be using these books to create a range of non-fiction texts including diary writing in the style of the characters, information pages and persuasive writing to Henry VIII. The children will become confident in using a range of grammar and punctuation including fronted adverbials, inverted commas for speech and expanded noun phrases as well as continuing to develop vocabulary and spelling. We will be using a range of drama techniques like hot seating to help develop our understanding and help us to infer characters thoughts and feelings.

Science: This term the focus will be on plants. We will be looking at identifying different parts of a flowering plant and explaining the functions. There will be a big focus on setting up investigations and making and explaining predictions of what might happen to a plant in different environments, e.g. light, dark, no water, differing temperatures. The children will also be recognising the main stages of the life cycle of flowering plants and use this to ask and answer questions based on their learning, using scientific language. As the weather improves, we will be picking up on shadows from the Spring term, to find out how they are formed by measuring them over time.

Music: We will be continuing our recorder playing after half term, learning the relevant notes and creating and playing musical pieces. We will focus on elements, in particular, dynamics and tempo. We will also be looking at great composers such as Vivaldi 'The Four Seasons' and Carl Orff: Carmina Burana – 'O fortuna', improving and recording our own graphic scores.

French: The children will be putting their knowledge and understanding of the French language into practise by writing letters to a school in France. The children will be writing about their favourite colours, hobbies, pets, food and drink.



Art/DT: In Art, we will be looking at pattern and sculpture from artist Nicolas Webster. We will use his techniques to create our own Tudor roses out of clay and paint, In DT, we will be learning how to create our own Tudor money pouches using techniques including sewing to put them together. We will also be looking at Tudor food in order to create our own Henry VIII inspired banquet.

PE: This term we will be developing our swimming skills. The children will learn a range of swimming strokes and find out how to stay afloat in the water. We will also be playing rounders and cricket in the first half term, where the children will develop their throwing, catching and batting skills, moving onto athletics in the second half.

History: We will start this unit by investigating a range of artefacts to find out what we can about Tudor England. We will then move onto finding out about the Battle of Bosworth and its significance for Henry VIII. We will look at King Henry in detail, how he united the houses of York and Lancaster and what kind of person he was. The children will find out about Henry's six wives and the reasons behind marrying each one. We will also be looking at Tudor clothing for both the rich and the poor, finding out what jobs these people had and their experiences under the reign on King Henry VIII.

Maths: As a class, we will spend the first two weeks of the summer term focusing on money. The children will learn the value of each coin and note and understand what these values represent, with Year 4 looking into the decimal notations. We will be looking at how money can be represented in different ways but still have the same value and how to add coin values together to find the total amount.
For the remainder of the first half of the term, we will concentrate on statistics and data moving onto measurement in the second half of the term, including: Time, Volume, Capacity and Co-ordinates. Towards the end of the term, the focus will be on Geometry and the properties of shapes. The children will also be developing their knowledge of times tables through weekly times tables rock star challenges, which will help them to move upwards in our school's rainbow times table chart.

RE/PSHE: This term the children will be finding out the answer to the following questions; Why is the Qur'an important to Muslims? Who is Muhammad? And Who is Allah? We will explore these questions by looking into the teachings of Islam and comparing them to other religions to find out the similarities and differences.
During our PSHE sessions the children will be focusing on conflict resolution through exploring our feelings towards others. We will also be looking at habits and how these can have both a positive and negative effect on our bodies.

Computing: This unit will develop the children's use of presentation software. Each session will teach children new skills, following on from previous skills learnt; setting the theme, slide transitions, animating objects onto a slide, creating hyperlinks in the action settings and adding audio and video. All of these skills will enable to children to become presenters of their own digital stories.



Important Dates & Curriculum Visits

24.04.19 – Stunning Start

6.05.19 – May Day Bank Holiday

22.05.19 – Y3-6 Cross Country

27-31.05.19 – Half Term

6.06.19 – One Day Creative Dance Workshop

11.06.19 – Maths Mastery Parent Workshop @ 3.30pm

17-21.06.19 – Y4 Maths Times Tables Tests

3.07.19 – Transition afternoon

06.07.19 Thakeham Village Day

04.07.19 INSET

04-10/07.19 School Book Fair

11.07.19 – Fabulous Finish @ 2.45pm

12.07.19 – Trip to the Weald and Downland Museum

12.07.19 School Reports

16.07.19 Drop in parent appointments

15-19.07.19 – Sports Week

19.07.19 – Sports Day

19.07.19 – KS2 Disco @ 18.45

23.07.19 – Last day of term

Additional Information

Homework

The children will receive weekly spellings or spelling investigations on a Friday which they should learn at home/complete during the week. In addition they will be given one piece of maths homework per week which will reflect current learning. This will be set on a Friday and collected the following Thursday. This term the children will be set topic homework – this will be linked to The Tudors topic. Further details to follow.

It is also advised that the children should read at home at least three times per week – this can be anything that interests the children including magazines and comic books. Please record this in your child's reading diary.

Ways That You Can Help Your Child with Our Topic

Any additional reading/research/trips to the library will support our in-school learning. Help with practicing of times tables – at the end of year 4 all children are expected to know the multiplication tables up to 12 X 12.

We also welcome your support in class to help hear the fantastic reading of the children, just let me know if you are available, thank you!

Stunning start & Fabulous Finish

Stunning Start: We will start our topic by finding a range of artefacts consistent with the Tudor period. The children will use dusting brushes to uncover the objects and we will be discussing what we find.

Fabulous Finish: We will finish this topic by hosting a Tudor Themed Banquet for parents and carers. The children will be researching food and drink from the Tudor times and will create a spread fit for a King!

PE/Games Kit/Days

PE will be on a Monday and Tuesday. On a Monday, the children will be swimming, so will need to bring their swimming kits on that day.

Please can the children have their PE kit in all week in case this needs to change.

The children will be participating in both indoor and outdoor PE throughout the term and therefore their kit should include our PE kit: shorts, t-shirt, plimsolls/trainers and jogging bottoms - please check all items are named in case we need to re-home them!

Jewellery should not be worn during PE.

Thank you!