






THAKEHAM PRIMARY SCHOOL CURRICULUM OVERVIEW YEAR A 2021-22

YEAR GROUPS: 1 & 2

CLASS: Oak



Curriculum Drivers

<p>Our Place in the World</p> 	<p>In RE/PHSE we will learn about the importance of showing respect to others regardless of whether they are similar or different to us. We will discuss belonging and how we can belong to multiples places around the world.</p>	<p>We will explore the evidence of existence of life in the coldest places of our world. We will learn how different species survive in these climates and explore their habitats. We will understand the importance of explorers like Captain Scott and find out how his discoveries uncovered many aspects we did not know about.</p>	<p>Our topic work will help us to compare materials by looking at their properties and suitability. Our topic work will help us to learn about different superheroes and how they have shaped our world today. In RE/PSHE we will learn about the importance of showing respect to others even regardless of any differences.</p>
<p>Inspired Learners</p> 	<p>As always the children have already thought about our new topic and what they would like to learn and do to help them feel motivated and engaged from the start. We also have a range of visits, visitors and experiences planned to include a theatre trip to and a trip to a local castle.</p>	<p>We will become scientists and discover how living things have adapted in the cold climates by completing a blubber experiment. We will have an expert visitor to help us understand the conditions in cool climates and the impact we have on our environment.</p>	<p>We will explore many different superheroes and link them to our school learning heroes. We will think about how they help us to learn and work together in school and how superheroes do this in stories. Making our own splatter art of superheroes will lead to some exciting and original creations.</p>
<p>Learning for Life</p> 	<p>In computing we will be learning about ways to keep safe when we are online. We will also be thinking about our goals for the future and how to achieve them. We will also continue to develop our team building and problem-solving skills.</p>	<p>We will be learning about conservation and why it is important and necessary to protect the environment. We will discuss the effects of global warming and how this impacts colder climates. We will also be learning about how we can be positive and proactive learners.</p>	<p>We will learn how to live together in one world with many other beliefs and cultures and the value of a global education.</p>

Topics	Make a Wish		Frozen Planet		Kapow!	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stunning Start	Building an imagination raft Visit Granny's cottage		A package is delivered containing an egg of a penguin		Classroom chaos-Zog has been in the classroom overnight and made a terrible mess!	Mission rescue superheroes from evil Mr Freeze
Fabulous Finish		Little Red Riding Hood performance		Visitor	Arundel Castle visit	Superhero dress up day!
Visits & Visitors		Stick man live performance-Chichester		Visitor	Arundel Castle visit	
English	<p>Fiction - A Child of books Oliver Jeffers/</p> <p>Little Red Riding Hood – Defeating the Villain Focus: Character</p> <p>Non-Fiction – The True Story of the 3 Little Pigs Persuasion/Letters</p>	<p>Poetry: Poems on a theme classic</p> <p>Stickman or gingerbread man: Wishing Story</p> <p>Focus: Openings and Endings</p>	<p>Fiction: Tales from a variety of cultures – The Emperor's Egg: Martin Jenkins</p> <p>Focus: Setting</p> <p>Non-fiction: Non-Chronological reports – Captain Scott</p>	<p>Poetry: Animal poems</p> <p>Non-fiction: Recounts</p>	<p>Fiction: Stories involving fantasy – Zog and the Flying Doctors Journey Story</p> <p>Non-fiction: Castles Labels, lists, signs and posters</p>	<p>Fiction: Warning Story Supertato</p> <p>Focus: Action</p> <p>Non-fiction : Instructions – How to be a superhero: Rachel Yu/How to cook a magical flying ointment</p>
Maths	Place Value, Addition and Subtraction	Addition and Subtraction (Year 1) Money,	Addition and Subtraction, Place Value (Y1), Multiplication and	Length and Height, Weight and Volume (Y1) Geometry: properties of shape,	Multiplication and Division, fractions, (Y1) Length and height, problem	Place value, money, time (Y1) Time, mass capacity and temperature (Y2)

		Multiplication and Division (Year 2), Geometry - Shape	Division, statistics, (Y2)	fractions (Y2)	solving (Y2), position and direction	
Science	Scientists and Inventors 10 min investigation – Mentos in Coke Seasonal Changes – observe and describe weather (Autumn – Winter) FS- Record, report and notice weather changes. Make wind chimes, look at shadows at different times of the day, make rain gauges, make pine cone barometers		Living Things and Their Habitats 10 min investigation – Ice escape Use rubber gloves to make bird feeders for FS area		Plants – observe and describe how seeds and bulbs grow.- missed due to Covid Plant sunflower seeds- link to art. 10 min investigation – Penny drop	
Computing	<ul style="list-style-type: none"> • To learn how to type words quickly and correctly using a keyboard. • To make simple word processed documents and change the appearance of text. • To explain how to stay safe online and where to go for help or support, including how to safely use Internet media players. • To understand that an algorithm is a sequence of instructions which can be programmed on a digital device. • To follow simple algorithms to make things happen. • To write and share simple algorithms for others to follow (exciting idea?) 		<ul style="list-style-type: none"> • To use and combine a variety of brush styles and painting tools to create a picture. • To compare tools for editing images saved from the web. • To know how to use a web browser to navigate a website when doing Internet research. • To identify, name and explain the function of the main components of a computer. • To name and compare common input and output devices of computer systems. 		<ul style="list-style-type: none"> • To create a multimedia e-book combining: text, painted pictures and recorded sound. • To search for sensible, suitable images online and insert them into a document. • To scan and create QR codes. 	
Geography				Non – European Countries: Antarctica Name and locate the world's seven continents and five oceans.		Seasonal and daily weather patterns Name, locate and identify characteristics of the 4 countries...
History		Changes within living memory – toys	Significant people – Captain Scott		Castles – Arundel Castle Real life heroes –	

					Florence Nightingale	
DT		Structures – playground equipment		Food - Designing an ice lolly/Smoothie		Textiles - Superhero puppet or cape (templates and joining techniques)
Art & Design	Texture Weaving (3Wks) – Andy Goldsworthy- use FS materials to make castles/ castle paths		Drawing & Line – extend drawing tools observe and develop patterns/texture drawing penguins 3d – sculpture clay penguins		Shape, form and space/line – explore a range of different media to make marks – silhouette skylines. Colour- Super hero – splatter art - blow pens/balloons. Artist- Melissa Smith	
Music		Boomwhackers Little Red Riding Hood Performance (Charanga Elements: Tempo and rhythm)		Tuned and untuned percussion How can sounds be changed? Representing sounds with symbols (graphic scores) Moods and effects through percussion		Programme music – Singing in ensemble contexts. Warming up exercise for the voice Appraising Superhero themes (Programme music)
PE	Sending and receiving Team Building	Football and gymnastics	Netball Dance	Racket sports Ball skills Gymnastics	Rounders Cricket	Mutli skills Dance
RE	Why should we care for the world around us?	Why do we have celebrations?	What is prayer?	What do eggs have to with Easter?	Why did Jesus tell parables?	What might 'God' be like?

PSHE	Being Me In My World Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Celebrating Difference Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Dreams and Goals Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Healthy Me Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Relationships Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Changing Me Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition

KEY - Forest School activities highlighted in Green

Plans subject to change and development