

**THAKEHAM PRIMARY SCHOOL**

'Small School, Big Opportunities, Great Achievements'



# Homework Policy

## Thakeham Primary School

Date approved by Full Governing Body: 13.07.2020

Review Date: July 2023

Signed

Headteacher: *S. Norton*

Chair of Governors: *Judith James*

### **What are the aims of this policy?**

This policy aims to ensure that there is a consistent approach to homework throughout the school and that teachers, parents and children all have a clear understanding of the expectations for homework. It also aims to ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

### **What is the purpose of Homework?**

The purpose of homework is to support and enrich children's learning, develop independence and encourage personal organisation. We believe that when it is well managed, work at home can broaden children's outlook, extend experience and interest, provide encouragement, reinforcement and foster independence. It always provides opportunities for the children to share their learning with members of their family, and for parents and carers to be involved with and support their child's learning.

### **What is the role of the school?**

- To provide parents with a clear policy regarding Homework
- To ensure that the policy is consistently followed throughout the school
- To provide support for parents with information about homework.

### **What is the role of the teacher?**

- To plan and set homework tasks that are appropriate to the needs of the child
- To ensure all children understand the homework tasks they are asked to do
- To mark and give feedback about homework tasks
- To communicate with parents and children about homework, including successes and concerns.

### **What is the role of the parent/carer?**

- To be aware of the expectations of homework tasks and support their child as appropriate/needed
- To support their child to ensure that homework is handed in on time and completed to a high standard
- To provide appropriate conditions and resources for their child to complete homework tasks.

### **What is the role of the child?**

- To ensure they have everything they need to complete their homework tasks
- To make sure they understand the tasks they have been set, and ask for help if it is needed
- To complete homework tasks to the same standard as class work
- To hand homework tasks in on time
- To take on board any feedback that is given about homework tasks.

## Homework Expectations

Who?	What?	When?
All children in all classes	Reading	All children should read <u>at least</u> 3 times per week at home. For older/more confident readers this may be independent reading and then a discussion about the book. Parents/carers to sign reading diaries and make a comment when this has been completed. Class-teachers will check reading diaries on a weekly basis.
Year 1 and 2 Oak	Spellings Maths Topic Project	Weekly - to be set on Seesaw Weekly - to be set on Seesaw Spring & Summer term - set during term time, for completion during term time. A child initiated homework project linked to the current class topic. Parents will be invited into school to celebrate this work.
Years 3 and 4 Maple	Spellings Maths Topic Project	Weekly - to be set on Seesaw Weekly - to be set on Seesaw Termly – set during term time, for completion during term time. A child initiated homework project linked to the current class topic. Parents will be invited into school to celebrate this work each term.
Years 5 and 6 Elder	Spellings and Grammar /Punctuation Maths Topic Project	Weekly - to be set on Seesaw  Weekly - to be set on Seesaw Termly – set during term time, for completion during term time. A child initiated homework project linked to the current class topic. Parents will be invited into school to celebrate this work each term.

**No homework tasks will be set during school holidays.**

**When will the Homework be set/handed in?**

Class	Set (Day)	Due in (Day)
Y1 & 2 Oak	Spellings: Tuesday Maths: Tuesday Topic (Spring & Summer)	Spellings: Monday Maths: Monday
Y3 & 4 Maple	Spellings: Wednesday Maths: Monday Topic (termly)	Spellings: Wednesday Maths: Monday
Y5 & 6 Elder	Spellings, Grammar and Punctuation: Monday Maths: Friday Topic (termly)	Spellings, Punctuation, Grammar: Friday Maths: Wednesday

Details of termly projects will be provided in class letters during the first half of each term.

If there is a pattern of homework not being completed class-teachers will discuss this with parents. If there are exceptional difficulties with the completion of homework tasks, arrangements may be possible within/after school time to help support the child, parents should contact the class-teacher to discuss this further.

### Marking and Feedback

All weekly homework tasks will be marked by the class-teacher with a short written comment. Termly projects will be marked using our 'Tickled Pink' and 'Green for Growth' approach – see our Assessment and Feedback approach.