





THAKEHAM PRIMARY SCHOOL CURRICULUM OVERVIEW YEAR B 2020-21


YEAR GROUPS: Y3/4

CLASS: Maple



Curriculum Drivers

<p>Our Place in the World</p> 	<p>Children will learn about areas far away from our school and about societies living in uninhabited areas. Through our PSHE unit, we will be considering how the rights of children have developed to what they are, for us, today. The children will become familiar with Human Rights, particularly those for children.</p>	<p>Children will compare localities with that of a European city. Over carefully planned sessions, the children will discuss the similarities and differences between our school's local area and that of a contrasting area in France.</p> <p>We will respect and value the traditions and religions of other cultures, also looking at moral themes.</p>	<p>The Children will find out what life was like for the Victorians, discover the art and music of the period and create moving toy models.</p> <p>They will further understand the importance of this civilization on our lives today and how they tie into our British Values.</p>
<p>Inspired Learners</p> 	<p>They will create their own mini wiki pages for an audience within the school and the school website.</p> <p>Children will be exposed to watercolours and explore the works of Monet.</p> <p>They will experience awe and wander through the world's tallest peaks and tales of Everest.</p>	<p>As scientists, we will look at light sources and shadows and how they are created. We will investigate sound sources, vibration and pitch through the music they compose and listen to.</p> <p>They will develop their skills in PE and acquire more experience of applying them to game scenarios.</p>	<p>All children will have creative opportunities to make and present their work through presentation and film.</p> <p>History will be brought to life at the Weald and Downland museum.</p> <p>Children will enjoy the audience of presenting their work on the Victorians to their families.</p>

Learning for Life 	Children will build their fluency in poetry and spoken word to help them express themselves. They will develop their perseverance by learning key geographical features in Britain and the world, e.g. mountain ranges and countries.		They will learn about the fundamentals of electricity and circuits. Children will all consolidate their understandings of how to stay safe around electricity.		They will learn how to carefully monitor and assess their plants growing in order to make conclusions. Children will improve their skills in printing and learn to use colour effectively to create inspired art pieces.	
Topics	Reaching for new heights (mountains)		Dazzle and Decibels		Vile Victorians	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stunning Start	Chocolate Rock Experiment		Light and Electricity Workshop		William Morris art exhibition	
Fabulous Finish	Virtual Mountain Expedition		Light up night lights		Victorian Day	
Visits & Visitors	Survival Skills – Forest Schools		Light and Electricity Workshop		Weald and Downland Museum	
English	Persuasions Story Type: Defeating the villain Story Focus: Character	Discussion Poetry: Animal poetry	Instructions Story Type: Portal and Suspense Story Focus: openings and endings	Non-Chronological Fiction: Moral Focus – Character	Explanations poetry	Recount Story Type: Journey Story Focus: Plot
Maths	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
Science	Rocks Chocolate Rocks Rock Testing Visit – Cemex Quarry, Sandgate Park 10 min investigation – Foam soap		Electricity, Light & Sound Visitor - Silly Science workshop Curtains and Peace at Last experiments Make and test cup telephones. 10 minute investigation – Salt and		Plants Making seed bombs for grounds FS- looking at shadows and dark and light spots, human sundials.	

			pepper balloon beards			
Computing	<ul style="list-style-type: none"> • To type and design a variety of documents, posters and leaflets using ICT. • To learn rules for creating neat word processed work. • To create a word collage. • To learn how to search the web effectively. • To learn how to interpret URLs. • To use logical reasoning to create simple flowcharts explaining the sequence commands should run in. • To understand the main hardware components of a computer system, including the functions of different input and output devices. 		<ul style="list-style-type: none"> • To create online multiple-choice quizzes. • To shoot and edit digital photos effectively. • To learn about the importance of only joining and using child-friendly websites. • To understand that there are consequences for making bad decisions online. • To enter and repeat LOGO commands to program an onscreen turtle so it draws shapes, patterns and pictures. 		<ul style="list-style-type: none"> • To produce a multimedia video topic about topic with music and narration. • To create games and apps that include variables in them (e.g. as a score counter). • To test, debug and improve programs. • To learn how the Internet works, including how it is structured and how data travels along it. <ul style="list-style-type: none"> • To understand how search engines operate, including how they rank results. 	
Geography	Physical Geography: Mountains and Valleys – topographical features		European locality - France			
History					The Victorians – British History	
DT	Using a range of cooking techniques to create a recipe for a mountaineer. FOOD			Night Lights ELECTRICAL SYSTEMS	Moving toys MECHANISMS	
Art & Design		Painting – watercolours Artist – Monet	Drawing/sketching –Through light and dark Sculpture - Escher Architecture			Printing Artist - William Morris
Languages	iLangauges (revise for new year 3?)		iLangauges (revise for new year 3?)		iLangauges (revise for new year 3?)	
Music	Great Composers: Vivaldi 'The Four Seasons' Mussorgsky 'Night on the Bare Mountain' Improvising and recording a graphic score. Looking after the voice and singing with increased control – outside (Covid change) Mountain echo polyrhythms (Covid change)		Great Composers: Saint Saens' 'Carnival of the Animals' Mason Bates: Anthology of Fantastic Zoology (Inspired by creatures from Borges' 'Book of Imaginary Beings' (BBC 10 pieces) Elements: Form – timbre Animal compositions Learn the recorder – Charanga Recorder course		Learn the recorder – Charanga Recorder course Elements: Form – the shape of compositions	

	Elements: dynamics and tempo. (Charanga link)					
PE	Netball Team Building- FS	Football Gymnastics	Basketball Dance	Racket Sports Gymnastics	Rounders Swimming	Athletics Swimming
RE	<p>The Bible. What is it all about? f) teaching and authority- what sacred texts and other sources say about God, the world and human life.</p> <p>Who is Jesus? j) inspirational people- figures from whom believers find inspiration</p>		<p>Who were Jesus' friends? k) religion and the individual- what is expected of a person following a religion or belief? f) teaching and authority- what sacred texts and other sources say about God, the world and human life j) inspirational people- figures from whom believers find inspiration</p> <p>How did Jesus change lives? Why is Easter important to Christians? h) the journey of life and death- why some occasions are sacred to believers, and what people think about life after death. k) religion and the individual- what is expected of a person following a religion or belief?</p>		<p>Why is the Qu'ran important to Muslims? Who is Muhammad? f) teachings and authority- what sacred texts and other sources say about God, the world and human life. l) religion, faith and the community- how religious families and communities practise faith.</p> <p>Who is Allah?</p> <p>f) teachings and authority- what sacred texts and other sources say about God, the world and human life. k) religion and the individual- what is expected of a person following a religion or belief? l) religion, faith and the community- how religious families and communities practise faith.</p>	
PSHE	<p>AUT 1 Being Me in My World Ages 7-8</p> <ol style="list-style-type: none"> 1. Getting to know each other 2. Out nightmare school 3. Our dream school 4. Rewards and consequences 5. Our Learning 	<p>AUT 2 Celebrating Difference Ages 7-8</p> <ol style="list-style-type: none"> 1. Families 2. Family Conflict 3. Witness and feelings 4. Witness and solutions 5. Words that harm 	<p>SPR 1 Dreams and Goals Ages 7-8</p> <ol style="list-style-type: none"> 1. Dreams and goals 2. My dreams and ambitions 3. A new challenge 4. Our new challenge 5. Our new challenge – 	<p>SPR 2 Healthy Me Ages 7-8</p> <ol style="list-style-type: none"> 1. Being fit and healthy 2. Being fit and healthy part 2 3. What do I know about drugs? 4. Being safe 5. Safe or unsafe 6. My amazing 	<p>SUM 1 Relationships Ages 7-8</p> <ol style="list-style-type: none"> 1. Family roles and responsibilities 2. Friendship 3. Keeping myself safe online 4. Being a global citizen 1 5. Being a global citizen 2 	<p>SUM 2 Changing Me Ages 7-9</p> <ol style="list-style-type: none"> 1. How babies grow (Y3) 2. Babies (Y3) 3. Unique Me (Y4) 4. Having a Baby (Y4) 5. Outside Body changes (Y3) 6. Inside body

	Charter 6. Owning our learning charter	6. Celebrating difference - compliments	overcoming obstacles 6. Celebrating my learning	body	6. Celebrating my web of relationships	changes (Y3) 7. Looking ahead (Y3)
--	--	---	--	------	---	--

Aspects of learning impacted by Covid-19 lockdown – not covered Plans subject to change and development