Thakeham Primary School

Part-time Temporary Higher Level Teaching Assistant (HLTA) for 1 day a week (possibility to become permanent)

Address: Rock Road, Storrington RH20 3AA

Website: www.thakehamps.co.uk Email: head@thakehamps.co.uk

Tel no: 01903 740176

Required from: 10th January (or as soon as possible after this) to 17th July 2020

Contract: Part-time Temporary Higher Level Teaching Assistant (HLTA) for 1 day a week (possibility to

become permanent)

Fridays: 9:00-12pm; 1:00-3:15pm: core 5.5 hours.

Additional time paid for marking and planning as agreed.

Additional hours may be available on an adhoc (claims) basis by agreement.

Salary: Grade 8 point 20-24 £25,295.00 - £27,905.00 **pro rata**: (£13.11 - £14.46 per hour for 5.5 hours) term-time only.

Our friendly, popular and successful Primary School with strong community links, is seeking to increase the number of Higher Teaching Level Teaching Assistants on the school staff, on a temporary basis for the next 2 terms. There is a possibility this role may become permanent. There may also be opportunities for further cover during the week by mutual agreement.

Thakeham is a really special place to learn and grow and so we are looking for a special individual to join our happy team. We have 4 classes with 105 pupils on roll (our capacity). High quality learning and teaching are at the heart of our school. We nurture and celebrate each child's individual talents and skills to enable them to be happy, confident and resilient individuals with a passion for learning, inspired to achieve their very best. Through encouraging a strong sense of respect and responsibility, both within our local community and the wider world, we support our children to be co-operative, caring citizens for the future.

This role is initially for 1 day a week (Fridays) and involves leading teaching in our upper key stage 2 class and teaching French in both key stage 2 classes, though specialism in another curriculum area (not PE) will be considered. PPA (10%) is payable for marking and assessment on a claims basis. Additional time for planning (as required) by mutual agreement.

The successful candidate must:

- have a proven track record of supporting learning and have high expectations
- have recent experience of working with primary aged children ideally
- be skilled and confident in supporting a range of individual needs to help raise achievement
- have a creative and enthusiastic 'can do' approach
- have patience, understanding, warmth and empathy with pupils
- have strong interpersonal skills and be a team player

We are a friendly, positive team who put children at the heart of everything we do. We work hard but support each other well and enjoy being part of a school that makes a difference and dares to dream big! We can offer:

- · wonderful, enthusiastic and appreciative children!
- a strong, supportive school community of governors, staff and parents
- a forward looking positive approach
- the opportunity to work together as a team to further shape our school
- ongoing training and excellent professional development opportunities

Our school is committed to safeguarding and promoting the welfare of children and expects the staff team to share this commitment. This post is subject to a successful DBS, and satisfactory reference checks.

Please ensure that you write your application according to the **Person Specification**, providing evidence of how you meet the criteria. If you do not hear from us, please presume you have not been shortlisted for interview. Closing date: 9am 12.12.19. Interviews: 16.12.19