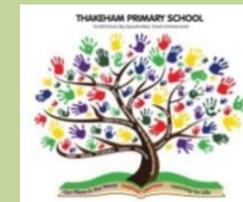


TEACHER: Mrs Hoare/Mrs Stender
Mrs Hoare in school Monday – Wednesday
Mrs Stender in school Thursday - Friday

CLASS/YEAR GROUP: Acorn - Reception Class

DATE: Autumn 2020



OUR PLACE IN THE WORLD

- Learning that we are all different within our own school environment and across our community/wider world.
- Exploring different homes children live in around the world.

INSPIRED LEARNERS

- Different role play opportunities linked to different homes.
- Using real life tools to build with.
- Exploring the new school and resources

Learning for Life

- Understanding that we are all different.
- Knowing how to be safe in different situations around the school
- Taking care of our own garden area.
- Making new relationships

Literacy:
Comprehension
Word reading
Writing

Experiences

- Listening carefully to, join in with and retell their favourite nursery rhymes
- Explore using a range of different mark making resources, including light sabres mud sticks – make self-portraits and family pictures - writing their own name cards - draw their favourite things - Labels for the garden – writing/drawing class rules – starting the RWI phonics programme

Book list

Fiction Nursery Rhymes –Oi Frog - Starting School –Bug school - Harry and the dinosaurs start school - Wonky Donkey - Here we are - What makes me a me – Leaves –
Non-fiction books – Homes and houses, Castles, People who help us

Communication and Language:

Listening attention and understanding
Speaking

Experiences

- Listening to stories - Join in with rhymes
- Join in with small group circle time - Speaking to a friend/adult
- Role play areas home corner/kitchen
- Small world play
- Retelling different stories

Personal Social Emotional Development:

Self-regulation
Managing self
Building relationships

Experiences

- Settling in to new school –learning and following some of the class rules
- Make a new friend - Use the different areas in the class on my own - Knowing sometimes I have to wait – working on solving problems with friends
- Feelings – thinking about how I feel and how others may be feeling.
- Joining in at snack time - eating school dinner in the hall - using a knife and fork - using toilets and washing hands independently – changing for PE –
- Harvest – healthy foods

Physical Development

Gross motor skills
Fine motor skills

Experiences

- Fine motor - funky finger morning activities plus handling different tools – for gardening/junk modelling/ painting/playdough etc
- Gross motor – Outside Crates/bikes - PE – FOCUS – moving in different ways

Mathematics:
Number
Numerical patterns
Experiences

- Introduce children to number blocks focussing on numbers 1-5 – Counting and understand the composition of each number. Making our own number blocks – counting things we find in the garden- recalling number facts to 5 – comparing groups and quantities, through different size families, building houses – using different amounts of bricks – comparing shapes how many sides the different shapes have etc

All about me ...



Expressive Arts and Design:

Creating with materials
Being imaginative and expressive

Experiences

- Children to learn the pattern of powder paints using different materials to paint with
- Children to draw/paint their own pictures of their home. Children to draw themselves. Introduce artists including Lowry/Arcimboldo
- Use Sculpture 3d junk modelling to create their own houses
- Children to learn and perform different songs and signs

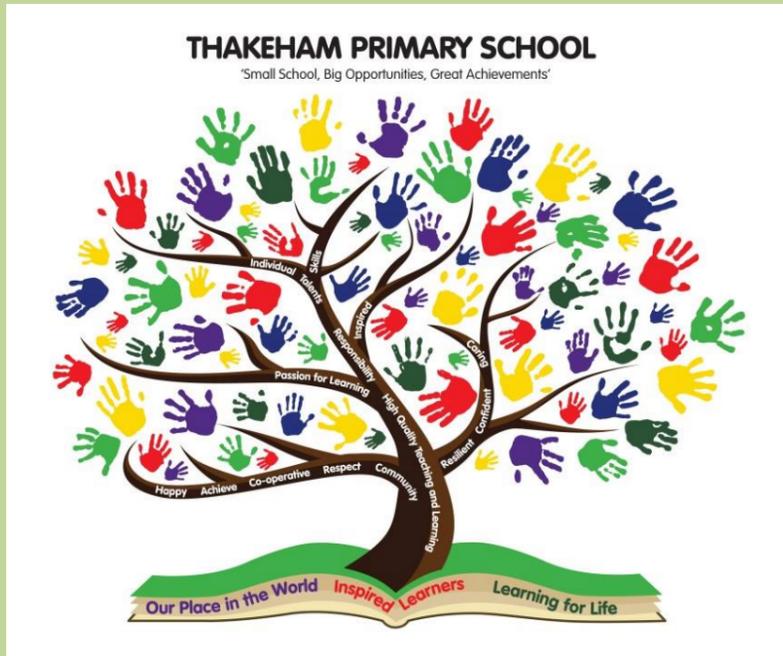
Understanding the World

Past and present
People, culture and communities
The Natural World

Experiences

- Looking at different celebrations around the world - study our school environment exploring all the different areas – gardening - look at a variety of different materials to build with and notice changes to materials - introduce children to class computers/beebots.

Additional Information



PE/Games Kit/Days

PE will be on a Friday. Please ensure your child has their PE kit in school on this day. Please also ensure all of their kit (and uniform) is **named** as we have a lot of mix ups on P.E days!

Important Dates & Curriculum Visits

INSET: 3rd 4th September 2020
 Stay and plays 7th 8th 9th September 2020
 First Day in school: 10th September 2020
 Individual and sibling school photos – 23rd September 2020

Parent/Teacher Consultations: Thursday 22nd October

Half Term - Monday 26th – Friday 30th October

Anti-bullying Week:
 16th - 20th November
 School Christmas Lunch: Wednesday 16th December
 Christmas Nativity date/arrangements TBC

End of term: 18th December

Ways that you can help your child at home

Children will bring home reading books - please share these with your child, talking about the story and making up your own stories. On a **Tuesday** we will also be visiting the school library, this will be fortnightly, so library books will be sent home **every other Tuesday**.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates.

Please do also add any learning/pictures that your child is doing on **Tapestry** for us to see and share.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Hoare or Mrs Stender.

House Points

Every child in the school is part of a House team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the house with the most points. Each house name was picked by the school council, thinking about the properties of each super learning hero. Below you will find the house that your child has been placed in and their team colour.

Edison	Frank	Grylls	Malala
Amelie	Joseph	Amariaah	Emily
Edith	Juliet	Harley	Jacob
Stanley	Miguel	Olivia	Jessica
	Teela - Mae	Samuel	Reggie