# Early Adopter Framework EYFS 2020

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Our school will become an early adopter school this year. This means we will be using the Early Adopter framework, and the new early learning goals to assess children at the end of their Reception year.

New guidance to support learning over the Reception year has been released alongside these new early learning goals, this is called Development Matters. Development Matters is not a checklist of things that children should do, rather it is guidance for adults who work with children, to help them to support and embed a child's learning journey.

The safeguarding and welfare requirements of the 2017 EYFS will continue to apply and have been included in the EYFS reforms Early Adopter framework.

The new framework seeks to provide:

- quality and consistency in all early years settings, so that every child makes good progress and no child gets left behind
- a secure foundation through planning for the learning and development of each individual child, and assessing and reviewing what they have learned regularly
  - partnership working between practitioners and with parents and/or carers
  - equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported



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#### • What does this mean for the children?

 Nothing will change for the children. We will continue to offer them the highest quality learning experiences in school and we will continue to develop the whole child, thinking about how they learn and who they are as individuals. Children will be unaware that anything different is going on, it is definitely business as usual for them!



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#### • What does this mean for parents/carers?

- Nothing will change for parents/carers. We will continue to support parents/carers to the best of our ability and value their opinions and knowledge of their child. We will still use Tapestry to record children's learning journey. Further information regarding the new framework and the ELG's can be found here..
- <u>https://www.gov.uk/government/publications/early-adopter-schools-eyfs-</u> <u>framework</u>



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• What does this mean for early years teachers?

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- We have studied the changes and new guidance closely and are quickly becoming experts in what is expected of the children.
- We have just completed our baseline of the children, using the new Development Matters as a reference.
- At the end of the year we will still use our knowledge of the children, alongside some evidence we have gathered throughout the year, to make judgements about whether children are emerging or expected within their early learning goals. We are no longer required to assess children as exceeding in any area.
- The new Framework places a greater emphasis on internal moderation and teacher professional judgement, therefore this year the Local Authority will not moderate our judgements.





