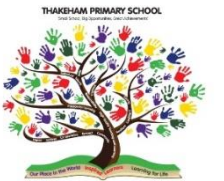


CLASS/YEAR GROUP: Oak Year 1 & Year 2

TEACHER: Miss Makuch and Mrs Stender

DATE: Summer 2019



OUR PLACE IN THE WORLD

Our local study work will provide us with lots of opportunities to learn about our local village both in terms of people and features. Through our RE topic, we will investigate the importance of religion and bible stories in the Christian community

LEARNING FOR LIFE

During our healthy eating work, we will develop our own food preparation and personal cooking skills. Through a variety of cooking activities, we will experiment with taste over cost and how farmers ensure quality in our food. We will learn about the practical aspects of money. Children will learn about diet and wellbeing and keeping bodies healthy and strong!

INSPIRED LEARNERS

Through a variety of physical workshops the children will begin to develop their understanding of the importance of exercise. They will be inspired to choose healthy options by being provided with fruit and veg selections that they may not normally try!

Geography: We will be carrying out a local study of our village Thakeham. In this we will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. We will compare these geographical similarities and differences to a local coastal town. We will also use simple compass directions and locational and directional language to describe the location of features and routes on the maps.

Art: Our area of focus in art will be painting. We will be finding out about the life and work of the artist Vincent Van Gogh and in particular focus on his masterpiece 'Sunflowers'. The children will have opportunities to explore different painting techniques and create their own unique pieces of art work in the style of Vincent Van Gogh

Design Technology: As part of our work on healthy eating, we will design and make our own healthy sandwiches. We will plan, create and evaluate our work against the product criteria and think about how we can package and market our final product.

PSHE: We will be looking at what money is and its different purposes, including the concepts of spending and saving, keeping our money safe and making choices with money. We will also look at how we are unique as a person but can have similarities and differences with others. We will explore how we grow and change from young to old and how our needs change as we grow.

Religious Education:

Our focus question for this term is 'what is a leader?' In this we will explore leaders in our local school community, villages and towns and consider their role and the impact their decisions have on us and wider society. We will then begin to explore religious leaders in Christianity and then extend this to important leaders in other faiths.

Music: We will look at traditional music in our local area. We will then broaden this by listening to and singing seaside songs from around the world. We will link this to our art work and think about how artists use music to help them paint.

PE:

The children will be focusing on the skills of sending and receiving a ball in different types of sports. They will focus on team building and working together in team games.

English:

Following on from our Michael Rosen poetry work last term we will continue to explore poetic devices, however, our work will focus on classic poems such as those written by Robert Louis-Stevenson. The children will compare and contrast the different styles of poetry and using our Forest School area as inspiration they will create their own animal poems in Robert Louis –Stevenson style. As part of our work on designing and making our healthy sandwiches, we will learn the language used to write instructions. In our fictional story writing we will look at effective story openings and endings for a variety of moral stories. Making links with our PSHE work we will create our own fictional stories with a moral ending.

Mathematics: Following on from our work last term on addition and subtraction, we will make links with this to multiplication, division and fractions. We will explore the language used for these calculations and look at inverse operations for multiplication and division. We will look again at time in reference to days, weeks, months, years, 12 hour, 24 hour and time problem solving. Our Year 2 children will continue to look at solving two step word problems and applying their mathematical skills to help solve them.

Science: As scientists we will explore the importance of hygiene and exercise, eating a balanced diet and will make links with our PE work. We will identify, name and draw parts of the human body. We will also look at the animals and offspring around us that are being born in our local community.

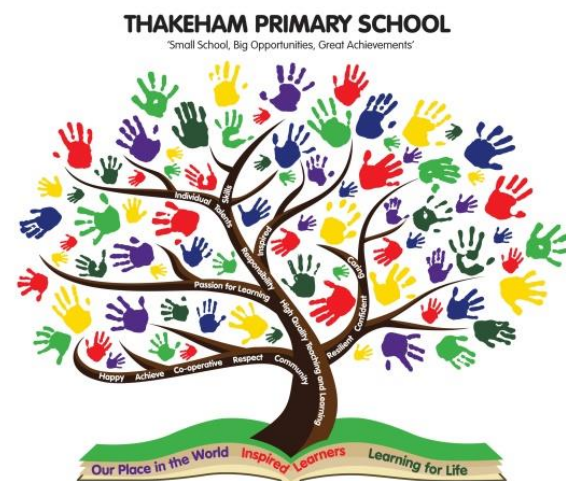
Computing: We will become TV chefs and will link our computing work with science, PE and PSHE. We will look at healthy food recipes, make healthy sandwiches and use various equipment to record and make the recipes.

I'm Alive!



History:

We will be looking at changes in living memory. We would like to invite some older members of the community in to share their experiences of what life was like growing up in Thakeham and further explore how and why the village has changed.



Additional Information

Home Learning

To improve your child's communication skills, the children will receive weekly spelling list on **Friday** which they should learn at home during the week for testing the following **Wednesday**.

The children will receive mathematics homework on a **Thursday** which they should work on at home during the week; mathematics activities will reflect what they are learning in class and collected the following **Tuesday**.

To encourage your child to read for pleasure, throughout our primary school it is advised that the children should read at home and share stories or texts at least three times per week – this can be anything that interests the children including magazines and comic books. Please record this in your child's reading diary.

Ways that you can help your child with our topic:

- Encourage any additional reading/research/trips to the library
- Think about and discuss the area in which you live. What is the land used for? How old are the buildings?
- Talk about jobs that people have in your family. Are they local jobs or in other areas? Could you carry out this job in a different location and why?
- Find out about the village of Thakeham. What is the land used for? How has it changed over time?
- Talk about and observe changes in local wildlife that happen during this season.
- Can you find any photos of family members, do they look like you?

Encourage your child to ask questions, extend their thinking by using the SOLO 5:

- What is one important idea that you learned today?
- Tell me more about the idea...
- So...why is this idea important?
- How does this idea apply to you?
- What does the idea make you think about next?

Important Dates & Curriculum Visits

Thursday 25th - April Stunning Start
 Friday 26th April, 3rd, 17th and 24th May - Forest School
 Tuesday 30th April - Yr 1&2 Multi games taster
 Monday 6th May - Bank holiday
 Wednesday 8th May - Class Trip to Thakeham Village
 Monday 20th May - Year 2 SATS week
 Tuesday 21st May - Y1 Parents' Phonics Meeting

Half Term - Monday 27th May – Friday 31st May

Monday 10th June- Friday 14th June - Yr 1 Phonics Screening Test
 Tuesday 11th June - Maths Mastery Parent Workshop @ 3.30pm
 Wednesday 19th June - Y1&2 Athletics @Amberley
 Wednesday 3rd July – Internal Transition afternoon
 Saturday 6th July - Thakeham Village Day
 Monday 8th July - INSET
 Thursday 4th July – Wednesday 10th July School Book Fair
 Monday 15th July – Friday 19th July Sports Week
 Friday 19th (AM) July - Sports Day
 Friday 12th July - School Reports
 Tuesday 16th July - Drop in parent appointments
 Friday 19th July - School Discos
 Wednesday 17th July - Fabulous Finish
 Tuesday 23rd July - Last day of term

Stunning start & Fabulous Finish

Stunning Start: We will start our topic by trying to match our baby photos to who we are now. Can we match the teacher's baby photos too? We will then discuss which clues in the photo helped us to identify the correct person? How have we changed?

Fabulous Finish: We will finish this topic by inviting parents to come along to our Van Gogh Art gallery and sample and learn how to make some of our healthy food options that we have created during the term.

PE/Games Kit/Days

PE will be on Tuesday and Thursday.

The children will be participating in both indoor and outdoor PE throughout the term and therefore their kit should include shorts, t-shirt, plimsolls and jogging bottoms or similar...please check all items are named in case we need to re-home them!

A reminder, Jewellery should not be worn during PE.