



Curriculum Drivers

<p>Our Place in the World</p> 	<p>We will explore the evidence of existence of life on our planet. We will learn how different species have evolved and how we inherit our appearance from our parents. We will focus on how different artists help us see the natural world we live in from different viewpoints.</p>	<p>We will discuss how the Royal line, both in fiction and real life, has shaped the Great Britain we live in today. We will look locally at how the Anglo-Saxons influenced the area of Thakeham and the evidence that is still visible today.</p>	<p>Through a child's eye, we will look at the effects of war both in recent history and modern day and the impact it has on children across the world. We will understand the importance of the Battle of Britain and how it has shaped British history.</p>
<p>Inspired Learners</p> 	<p>Through the eyes of Darwin, we will discover how living things have adapted and evolved and we will complete our own independent research.</p>	<p>Through a drama workshop, we will be inspired to learn about the work of Shakespeare and his influence on the written word. In contrast, we will be inspired to design an app to help ease an everyday problem.</p>	<p>An exciting evacuation simulation will inspire the children to step in the shoes of children forced to leave their homes due to war. Our summer production will allow the children to express themselves musically and develop their levels of confidence and performance techniques.</p>
<p>Learning for Life</p> 	<p>Through the eyes of Darwin, we will discover how living things have adapted and evolved and we will complete our own independent research. Our JIGSAW work will support our growth as a global citizen and support our place in the classroom and within our community.</p>	<p>Through our work on Kings, we will analyse what makes great leadership skills and how these skills are transferable. We will learn life-long skills of sewing for a purpose and for pleasure.</p>	<p>During our WWII work, we will develop our own food preparation and personal cooking skills. Through a variety of cooking activities, we will experiment with rationing and creating a food budget. A focus on the Buddhist way of life, will allow us to take a measured look at our own lifestyles.</p>

Topics	Darwin's Delight		King for a Day		A Child's War	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stunning Start	Darwin's Finches experiments				Ready Steady Cook – with rations.	
Fabulous Finish		The Museum of Evolution – parent open afternoon.		French Fashion Parade		WW2 Tea Party / cooking – invite Southdowns Care Home Production
Visits & Visitors			Rainbow Theatre company – Introduction to Shakespeare		WW11 Evacuation Exercises @ The Bluebell Railway	
English	Non-Fiction: Darwin's Dragons by Lindsay Galvin Explanation – One Smart Fish Biography - What Mr Darwin Saw Origin of Species by Sabina Radeva Discussion – Jemmy Button	Modern Fiction: Warning story – Holes Other cultures traditional stories Non-Fiction: Discussion Informal letters Holes by Louis Sachar	Fiction: Informal letter - Beowulf Non-Fiction: The tales of King Arthur – Formal letter Persuasion	Fiction: Poetry to Narrative re-telling The Highwayman by Alfred Noyes Fiction: Moral story - Macbeth Non-Fiction: Formal Letter Discussion 'Should Macbeth become King?' – Shakespeare	Fiction: Warning Non-fiction: Newspaper Reports Letters from the Lighthouse by Emma Carroll	Modern Fiction: Dilemma Non-fiction: Non-chronological Letters from the Lighthouse by Emma Carroll

Maths	White Rose Autumn Term Yr5/6	White Rose Spring Term Yr5/6	White Rose Summer Term Yr5/6	
Science	Yr6: Evolution / Inheritance / Fossils / Adaption	Yr5: Properties and changes of materials	Yr6: Light	Yr6: Electricity
Computing	<ul style="list-style-type: none"> To enter formulae into a spreadsheet to solve calculations and model scenarios, including using =SUM() and statistical functions. To change the format of cells using: text alignment, borders and data types. To write spreadsheet formulae to solve maths problems (e.g. unit convertors). To understand what ecommerce is and what its impact is. To compare online encyclopaedias for doing Internet research on. To cross-reference search results to help validate information on them. To describe online hazards and how to respond to them safely. To explain the 'Minimise it, Report it, Block it' slogan. To find out about the history of computing. 	<ul style="list-style-type: none"> To create pictures using drawing tools (shapes). To create an animated GIF image. To compare ways for manipulating digital images to enhance them. To edit images using layering techniques. To understand how digital images are stored and displayed on a computer. To understand the term 'digital footprint' and describe strategies for reducing it. To know how to stay safe when watching and recording vlogs. 	<ul style="list-style-type: none"> To create a multimedia onscreen presentation over several slides, adding animation and transition effects to enhance it. To compare techniques used for manipulating and putting pressure on people online. To understand how to safely send text messages. To describe the impact of technology on society, including on people's: spiritual, moral, social and cultural development. To understand the history of WWII computer code breaking. To design and program games that include variables (e.g. for a score counter) and changing object properties (e.g. the speed and direction of a moving car). To generate random numbers in code. To detect and correct errors in programs (syntax and logical bugs). 	
Geography		A local study linked to the Anglo Saxons Grid references		
History		Anglo-Saxons	Vicious Vikings	Britain since 1066: The Battle of Britain
		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.		
DT	Mechanical systems Cams – evolution wheel	Textiles Design and make a Anglo Saxon purse – felt hessian	Electrical systems Lighthouse / black out house in WW2	
Art & Design	Painting –Watercolours Artists through the years	Sewing – hessian/threads long boats	Printing/drawing- propaganda poster	
Languages	Houses and homes	Fashion and clothing	WWII linked	

Music	Pentatonic scales Elements: Pitch / dynamics Ostinatos, rounds and canons Musical compositions Elements: Timbre / structure/ Pitch		Standard notation on the glockenspiels listening skills and aural skills. Appraisal of music reflecting time and place. Composition performances. Elements: Timbre / structure/ Pitch	Production: performance in solo and ensemble contexts WW2 songs – performance in solo and ensemble contexts. Aural memory skills Elements: Tempo / pitch / dynamics / form		
PE	Football Team Building	Netball Gymnastics	Basketball Dance	Racket Sports Gymnastics	Rounders / Cricket Dance	Athletics Swimming
RE	How do Christians celebrate milestones in life? (Birth & Belonging)	How can artists help us to understand Christmas?	What do your clothes say about you?	How do we know what happened at Easter?	What is the 'Buddhist way of life'?	
PSHE <i>Jigsaw</i>	Being Me in my World Ages 10-11 My Year Ahead Being a global citizen1 & 2 The Learning Charter Our Learning Charter Owning our Learning Charter	Celebrating differences Ages 10-11 Am I normal? Understanding difference Power struggles Why bully? Celebrating difference: admiration accolades	Dreams and Goals Ages 10-11 Personal learning goals Steps to success My dream for the world Helping to make a difference Recognising our achievements	Healthy Me Ages 10-11 Taking responsibility for my health and wellbeing Drugs Exploitation Gangs Emotional and mental health Managing stress and pressure	Relationships Ages 10-11 What is mental health? My mental health Love and loss Power and control Being online: Real or fake? Safe or unsafe? Using technology responsibly.	Changing Me Year A Ages 9-10 Looking ahead to being a teenager Y5 ONLY Ages 10-11 Positive self-esteem / body image Boys and Girl's puberty Conception to birth Physical attraction / girlfriends and boyfriends (Including Real Love Rocks: Grooming material) Transition to secondary school' Y6 ONLY

KEY - Forest School activities highlighted in Green

Plans subject to change and development