

CLASS/YEAR GROUP: Maple Class – Year 3 and 4

TEACHER: Miss Brown

DATE: Autumn 2021



OUR PLACE IN THE WORLD

Through our locality study of Storrington, we will be exploring what makes us unique but also how different people in different localities live. In PSHE we will be learning about the UN declaration of children's rights and why they are so important. In Science we'll be learning about our bodies, we may even find ourselves somewhere in a food chain.

LEARNING FOR LIFE

Through science, PSHE and DT we will be learning about our bodies and our ongoing wellbeing! Ensuring that we keep ourselves physically and mentally healthy and strong. Through our unit on computing we will develop our understanding of staying safe online. In RE we will be learning about different beliefs and how important they are for us.

INSPIRED LEARNERS

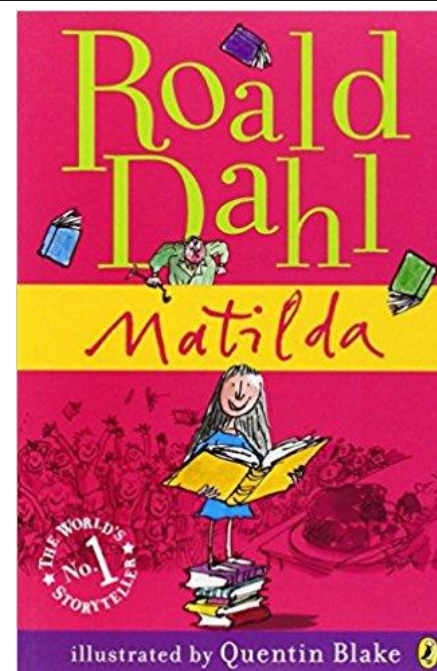
Through our study of Roald Dahl, we will dress us up, act, read, cook, write and eat in order to put humour and wonder into all of our work. We will be learning about our local community and those further afield, considering our roles in them and how we can make a positive difference.

English: This term we will develop our vocabulary and grammatical choices when writing a wide range of text types, including moral stories and non-chronological reports. We will use Talk for Writing to learn the story of Matilda by heart before reinventing parts of it ourselves to make it our own. Year 3s will develop their story writing through the increased use and variety of prepositions and adverbs, as well as by using direct speech. Year 4 pupils will be focusing on improving their noun phrases and descriptions by adding modifying adjectives and prepositions. Our reading sessions will support the text types we will be writing, and we will especially work on questions of interpretation. Previously learnt spelling patterns will be added to our 'non-negotiable' toolkit when writing and we will investigate the rules that support a range of spelling patterns this term including any common exception words. In the second half of the Autumn term, we will be continuing our author focus of Roald Dahl and reading The BFG and developing our skills in the genre of 'warning' stories. We will focus on variety of sentence length, type and structure to improve our story writing.

Maths: As a class we will spend the first four weeks of the Autumn term developing our understanding of place value and number. Year 3 will be working with 3-digit numbers and representing them in numerals, words, on blank number lines and using dienes. Year 4 will be developing their understanding by similar experimentation and familiarisation with 4-digit numbers. Linked to our English, they will help Mr Wormwood round up and down the value of his cars to the nearest hundred (year 3) or thousand (year 4) and solve problems using their understanding of place value in a wide range of ways. Year 3 and 4 will then use their improved knowledge of place value to develop their skills in column addition and subtraction. As we move into Autumn we will consolidate and develop formal written methods for multiplication and division.

Science: Our science will build upon our prior learning about Animals. We will focus on the different roles of teeth and their part in the digestive process. To start this unit, we will be modelling our own set of teeth from clay. Following on from that we will be carrying out practical experiments to understand the journey of food through our bodies and how important it is to eat food that is not poisonous or bad for us. Lastly, we'll be looking at food chains and how changes in population of producer, predator or prey have an important knock on effect.

Geography: We will be learning about the physical and human features of Storrington and how this influences the lives we lead, before comparing these to those in another locality. We will be using OS maps, atlases, Google Earth and online research to develop our understanding of the world further from home.



Who am I?

Matilda

BFG

PSHE: PSHE this term will take the form of regular reflections, linked to our learning across the Jigsaw curriculum. In the first half term we will be thinking about what it means to be part of a team and a school citizen. We will look at rights, responsibilities and democracy and think about rewards and consequences. In the second part of the term, we will be celebrating differences and understanding uniqueness. Through our Science topics on digestion, as well as our DT on food, we'll be considering the importance of a healthy diet and how to make positive choices that benefit our health. In anti-bullying week, we will be considering the impact of our actions on others and how to make good

RE: In RE, we will be considering 'What does it mean to be a Hindu?'. This will include learning about Hindu beliefs, their god Brahman and the impact of worship on their lives. We will be considering how Hindu's seek to achieve 'Dharma' through their duty and conduct and how we all have duties and responsibilities of our own. Nearer Christmas, we will be learning about the importance of light and the tradition of present giving around Christmas, while learning about the story of St. Nicholas.

Music: Our music will include a range of opportunities for singing in ensemble across the curriculum, with a focus on the proper warming up of the voice. We will compose pieces on untuned percussion to express our stories, particularly of Matilda. We will also be having weekly music sessions led by West Sussex music where the children will start off by learning the Djembe drums.

PE: In Maple class this term, we will have two PE sessions each week led by Steyning Grammar School PE teachers. I will be supporting these lessons and encouraging participation throughout! In football, we will focus on ball control and balance, while trying to incorporate these skills into our games. Our second PE session each week will focus on team building and positive communication both outside and inside of the classroom.

Art: Our focus in this unit will be the pop art of Andy Warhol. We will consider what we like about his artwork and subjects in order to continue the pop art tradition. We will be building our precision and expertise in line drawing, shape formation and the use of empty space in our artwork. We will use these to recreate our own prints using the blotted line technique and we will work towards creating vibrant self-portraits for our classroom displays.

Computing:

In Computing this term we will be learning how to type text into different programs and change its style by applying a range of font effects, create documents and posters by combining text boxes with inserted images, explain the features of a strong password, understand how to stay safe when playing computer games, use logical reasoning to write simple algorithms explaining the sequence commands should run in and identify uses of technology beyond school and discuss reasons why they are helpful (e.g. robots and simulations). We will continue our work on e-safety by asking key questions around safety, security and reliability and through making sure that we develop good habits for communicating when online.

Additional Information



Important Dates & Curriculum Visits

13.09.21 Curriculum Meeting 3.20pm

29.09.21 Harvest Festival

4.10.21 Individual School Photos

20.10.21 Parent Consultation Evening

21.10.21 Parent Consultation Evening

25.10.21 – 29.10.21 Half Term

02.11.21 Flu Vaccine

W/B 8.11.21 Anti-bullying Week

29.11.21 Bags2School

09.12.21 KS2 Carol Service

16.12.21 Christmas Lunch and Party PM

**03.12.21 Christmas Decorations Afternoon & Non-Uniform Day
(Bottle/Chocolate Tombola donations)**

09.12.21 KS2 Carol Concert

10.12.21 6-7:30pm FOTS Christmas Event

17.12.21 End of Term

Home Learning

Homework

The children will receive weekly spellings or a spelling investigation on a Friday which they should learn at home/complete during the week. On top of this they will be given one piece of maths homework per week which will be linked to number fluency and times tables. This will be set on a Friday and collected the following Friday morning. This term the children will be set topic homework – this can be anything related to the topic. Further details to follow.

It is also advised that the children should read at home at least three times per week – this can be anything that interests the children including magazines and comic books. Please record this in your child's reading diary which I will collect every Thursday.

Ways That You Can Help Your Child with Our Topic

Any additional reading/research/trips to the library will support our in-school learning.

Help with practicing of times tables – at the end of year 4 all children are expected to know the multiplication tables up to 12 X 12.

We also welcome your support in class to help hear the fantastic reading of the children, just let me know if you are available, thank you!

Stunning Start:

Bruce Bogtrotter's Chocolate
Cake

Fabulous Finish:

Roald Dahl Afternoon –
parents and carers welcome!

15.12.21

PE/Games Kit/Days

PE will be on Monday and Tuesday
but please can the children have
their PE kit in all week in case this
need to change.

The children will be participating in
both indoor and outdoor PE
throughout the term and therefore
their kit should include shorts, t-shirt,
plimsolls and jogging bottoms or
similar...please check all items are
named in case we need to re-home
them!