






THAKEHAM PRIMARY SCHOOL CURRICULUM OVERVIEW YEAR B 2020-21



YEAR GROUPS: 1 & 2 CLASS: Oak

Curriculum Drivers			
Our Place in the World 	<p>Our topic will enable us to discuss the importance of eating healthily and how a good diet will positively impact both our brains and bodies. Through our RE topic, we will investigate the importance of religion and bible stories in the Christian community.</p>	<p>We will focus on Britain in contrast to Australia – its physical and human made features and how they compare. We will look at weather patterns and find out how they change from place to place.</p>	<p>We will discuss how the events of the Great Fire of London have shaped the Great British fire service today. We will look at how architecture and building was changed after the fire to make it more sustainable.</p>
Inspired Learners 	<p>Through a variety of physical workshop the children will begin to develop their understanding of the importance of exercise. They will be inspired to choose healthy options by being provided with fruit and veg selections that they may not normally try!</p>	<p>An exciting flight to Australia will encourage the children to think about our planet and how far over countries are from us. Our Australian instrument production will allow the children to express themselves musically through instruments that they may not be familiar with.</p>	<p>A visit from a fire-fighter will inspire us to think of important fire safety questions. This will develop our curious questioning skills. We will look at fire evacuation plans and think about how they are designed to keep us safe.</p>
Learning for Life 	<p>During our healthy eating topic, we will experiment with taste over cost and how farmers ensure quality in our food. Children will learn about diet and wellbeing and keeping bodies healthy and strong!</p> <p>Teambuilding skills in PE will enable us to listen, share and work collaboratively to overcome different challenges.</p>	<p>This term we will be discovering how events beyond living memory can be explored outside the classroom and how PE can link to a variety of different subjects. We will also be improving our designing and creating skills through building our own instruments.</p>	<p>. In PSHE we spend time focusing on celebrations and how they are different across religions</p>

Topics	I'm alive!		Surfs Up!		The Great Fire of London	
	Autumn 1	Autumn 2	Spring 1	Spring 2		
Stunning Start	Guess who matching baby competition		Aeroplane ride to Australia – chn have information packs under chairs to fill in. Trolleys of food up and down the aisles.		Finding a burnt page of the diary of Samuel Pepys	
Fabulous Finish		Teddy Bear Tea		Australian instruments musical production		Visit from a firefighter
Visits & Visitors		Fitness Workshop Walk around Local Area – missed due to COVID		Didgeridoo player		
English	Fiction: Stories in a familiar setting Shark in the Park Non-fiction: Labels, lists, signs and posters Fiction: Portal Story The Tunnel Focus: Plot Poetry: Poems on a theme - Colours What is pink? The Black Book of Colours	Fiction – Defeating the Villain The Three Little Pigs, The Three Little Wolves and the Big Bad Pig Focus: Character Non-fiction: Instructions	Fiction: Journey Story The Disgusting Sandwich Focus: Setting Non-fiction: Non-Chronological reports	Poetry: Shape Poems Under the sea/Oceans Fiction: The Lighthouse Keeper's Lunch Focus: Character and Setting	Fiction: Wishing Story The Lost Happy Endings Focus: Openings and Endings Non-Fiction – Diary Entries Samuel Pepys Diary	Fiction: Moral story - The tortoise and the hare Focus: Action Non-fiction: Recounts
	Y1: • Place Value to 10		Y1: • Addition and Subtraction to 20		Y1: • Multiplication and Division	

Maths	<ul style="list-style-type: none">• Addition and Subtraction to 10• Shape• Place value to 20 <p>Y2:</p> <ul style="list-style-type: none">• Place value to 100• Addition and subtraction to 100• Money	<ul style="list-style-type: none">• Place value to 50• Length and Height• Weight and Volume <p>Y2:</p> <ul style="list-style-type: none">• Multiplication and Division• Statistics• Properties of shapes• Consolidate (+ - X ÷)	<ul style="list-style-type: none">• Fractions• Position and Direction• Place Value to 100• Money• Time <p>Y2:</p> <ul style="list-style-type: none">• Fractions• Length and Height• Position and Direction• Consolidation of (+ - X ÷)• Time• Mass, Capacity and Temperature	
Science	<p>Animals Including Humans: Importance of hygiene and exercise, eating a balanced diet. (link to PE)</p> <p>Identify, name and draw parts of the human body.</p> <p>Notice that animals, including humans, have offspring.</p>	<p>The Environment: Endangered Animals, Pollution, Reduce, Reuse, Recycle, Climate Change</p>	<p>Seasonal Changes – observe and describe weather (Spring – Summer)</p> <p>Record, report and notice weather changes. Make wind chimes, look at shadows at different times of the day, make rain gauge.</p> <p>Observe and describe how seeds and bulbs grow – missed due to COVID</p>	<p>Everyday Materials: Properties, suitability and how solid objects can be changed by squashing. Bending etc.</p>
Computing	<ul style="list-style-type: none">• To learn how to type words quickly and correctly using a keyboard.• To make simple word processed documents and change the appearance of text.• To explain how to stay safe online and where to go for help or support, including how to safely use Internet media players.• To control real and on-screen robots to move along routes using numerical commands (e.g. forward 3).• To enter LOGO commands to program a robot	<ul style="list-style-type: none">• To compose music using ICT.• To identify and describe uses of technology beyond school.	<ul style="list-style-type: none">• To create simple interactive games to play.• To design computer programs in which pictures animate around a scene based on different events – at the start, when they are clicked on, with button presses and when you swipe the screen.• To debug programs so they run correctly.	

	turtle so it draws shapes and patterns.					
Geography	<p>Local Study – Thakeham</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>		<p>Non – European Countries: Australia</p> <p>Contrasting city study</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>			
History				Events beyond living memory – The first aeroplane flight – First female solo flight to Australia: Amy Johnson	<p>The Great Fire of London</p> <p>Significant British Individuals – Samuel Pepys</p>	
DT		Winter pop up cards with levers and sliders	Sandwiches and fruit kebabs for a picnic	Design and make a photo frame for a holiday snap.		Make our own fire trucks Wheels and axels
Art & Design	Painting Vincent Van Gogh - Sunflowers		Drawing Patterns- repeating patterns symmetry looking at Australian art		3d media – card/ sculptures city scape famous architecture styles – famous London buildings	
Music		<p>Clapping games and chants</p> <p>'Camp fire' songs in FS</p> <p>Signing Songs using BSL and Makaton (Charanga link)</p> <p>Boomwhackers</p> <p>Elements: Tempo,</p>	<p>Traditional Australian Music "Kookaburra"</p> <p>Singing simple 2-part rounds in FS (Kookaburra, Frere /Jaques)</p>	<p>World Music: Listening to and singing seaside songs from around the world.</p> <p>Explore a variety of instruments including traditional Australian instruments</p>		<p>Great Composers: G.F.Handel 'Music for the Royal Fireworks'</p> <p>Singing in rounds</p> <p>Improvising and recording a graphic score.</p> <p>Performing with pitched and unpitched percussion instruments.</p>

		dynamics and rhythm				
PE	Sending and receiving Team Building	Football and gymnastics	Netball Dance	Racket sports Ball skills Gymnastics	Rounders Cricket	Mutli skills Dance
RE	Who are Jewish people? What are their beliefs? What do we celebrate in our families- birthdays etc? Why do Jewish families celebrate Shabbat? Why is Christmas important to Christians?			What makes something special? Why are stories special? Why is the Bible an important book for Christians?	What is a leader? What important leaders are there in different faiths?	
PSHE	Being Me In My World Feeling special and safe Being part of a class Right and responsibilities Rewards and feeling proud Consequences Owning the learning charter Y1 Pieces 1 - 6	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone Y1 Pieces 1 - 6	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges with a partner Identifying and overcoming new obstacles Feelings of success Y1 Pieces 1 - 6	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness Y1 Pieces 1 - 6	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships Y1 Pieces 1 - 6	Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition Ages Y1 Pieces 1 - 6

Aspects of learning impacted by Covid-19 lockdown – not covered Plans subject to change and development