## **Thakeham Primary School**





	Essential	Desirable
ATTAINMENT AND EXPERIENCE		
Qualified Teacher Status for Primary age range	✓	
Experience of teaching in more than 1 school		✓
TEACHING AND LEARNING		
Knowledge and understanding of EYFS, the curriculum and recent experience	✓	
Creative classroom practitioner showing commitment to raising pupil achievement	✓	
Understanding of and commitment to inclusion and equal opportunities for all (including SEND, Most Able Pupils, Children Looked After and Pupil Premium and EAL)	<b>√</b>	
A thorough understanding of assessment and how it can best be used to extend children's learning	✓	
Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice	✓	
Understanding of responsibilities relating to the safety and well-being of pupils	✓	
Evidence of recent and appropriate professional development	✓	
STRATEGIC DIRECTION AND DEVELOPMENT OF THE SCHOOL/LEADING & MANAGING STAFF		
Commitment to school improvement	✓	
A determination to strive for excellence in all aspects of school life	✓	
Experience of contributing to and implementing whole school policies		✓
Experience of, or desire to lead strategically across one or more areas of the curriculum/School Strategic Development Plan		<b>✓</b>
Commitment to partnership and an ability to communicate effectively in speech and writing to a variety of audiences including pupils, teachers, parents, governors and the wider community	<b>✓</b>	
ADDITIONAL QUALITIES		
Warmth and sensitivity in relationships with adults and children	✓	
Positive, 'can do' attitude and resilience	<b>√</b>	
An ability to respond flexibly to changing circumstance and use initiative	<b>√</b>	
Confident use of IT	✓	
Ability to plan and organise workload of self and others	✓	
Ability to manage time effectively and work to deadlines	✓	
Enthusiasm, flair, creativity and the ability to anticipate and solve problems	✓	
A desire to continue to learn and an ability to share this process with colleagues	✓	
An ability to respond flexibly to changing circumstance	✓	