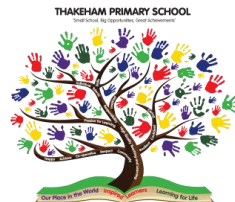


THAKEHAM PRIMARY SCHOOL PE AND SPORT PREMIUM FUNDING PLAN 2020-21 – End of Year Review & Impact

Total Number of Pupils on Roll (Jan census 2020) Y1-Y6 only		87 pupils			
Lump Sum		£16,000.00			
Amount received per pupil (£10 x number of Y1-6 pupils on roll)		£10 x 89 = £890			
Carry forward from 2019-20		£10, 545			
Actual Amount Received		£27, 435			
Record of spending by item/project					
Item/ Project:	Allocated Budget:	Objectives:	Likely Impact:		Spring Spending
Team teaching: PE lessons Steyning Grammar School staff alongside Thakeham Primary teachers.	£5,486.25	To provide outstanding sports role models for teachers and pupils; and to develop high quality sustainable sports provision.	Teaching alongside qualified PE teachers has improved the confidence and development of the current staff. This is evident in the quality of teaching provided to the children often led solely by their class teacher this year due to the impact of COVID-19 on the SGS staff availability.		£2,789.38
Funded sports clubs (Purely Sports).	£2,035	To continue to engage pupils in active sports sessions before/after school run by PE Coach.	The children participate in a variety of sports during their PE lessons. These funded sports clubs have provided children with opportunities to continue to develop the skills in a range of sports. <u>KS1 Multisports</u>		£1,457.50

			<p>Enjoyment rating: 8/8 (100%) pupils rated the club 10/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Throwing • Kicking • Accessing a range of different activities • Fun warm-up games <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Catching • Throwing • Balance • Accuracy • Teamwork <p>Application and future application:</p> <ul style="list-style-type: none"> • 8/8 (100%) have had the opportunity to apply their skills since • 8/8 (100%) felt they would play/learn more about the sport <p><u>KS1 Street Dance</u></p> <p>Enjoyment rating: 8/10 (80%) pupils rated the club 10/10</p> <p>1/10 (10%) pupils rated the club 9/10</p> <p>1/10 (10%) pupils rated the club 5/10</p> <p>Enjoyment factors:</p>	
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			<ul style="list-style-type: none"> • Music • Learning how to do the routines • Practicing the key skills • Learning different dances <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Dancing to the beat • New/complicated moves • Coordination <p>Application and future application:</p> <ul style="list-style-type: none"> • 10/10 (100%) have had the opportunity to apply their skills since • 10/10 (100%) felt they would play/learn more about the sport <p><u>KS2 Football</u></p> <p>Enjoyment rating: 10/18 (56%) pupils rated the club 10/10</p> <p>3/18 (30%) pupils rated the club 9/10</p> <p>4/18 (22%) pupils rated the club 8/10</p> <p>1/18 (6%) pupils rated the club 7/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Leader makes the sessions fun • Use of proper goals and equipment • Learning new skills • Playing with friends 	
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			<ul style="list-style-type: none"> • Everyone has equal opportunities to get the ball • Matches • Penalty Shootouts <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Goal Keeping • Striking • Running • Defending • Tackling • Shooting <p>Application and future application:</p> <ul style="list-style-type: none"> • 18/18 (100%) have had the opportunity to apply their skills since • 18/18 (100%) felt they would play/learn more about the sport <p><u>KS2 Athletics</u></p> <p>Enjoyment rating: 12/19 (63%) pupils rated the club 10/10</p> <p>4/19 (21%) pupils rated the club 9/10</p> <p>3/19 (16%) pupils rated the club 7/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Teamwork • Playing with friends • Running activities • Throwing activities 	
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			<ul style="list-style-type: none"> • Jumping activities • Range of sports <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Running speed and endurance • Teamwork • Throwing distance • Further jump distance <p>Application and future application:</p> <ul style="list-style-type: none"> • 18/18 (100%) have had the opportunity to apply their skills since • 18/18 (100%) felt they would play/learn more about the sport 	
Staff/transport costs to facilitate STARS tasters/tournaments.	£800	<p>To continue participation and improve performance in STARS PE tournaments and taster sessions with our local group of schools (STARS).</p> <p>Virtual tournaments during COVID-19.</p>	<p>In the previous year, the children took part in a variety of tasters and tournaments with their teamwork being the skill that has seen the greatest development. Through their evaluations, the children reported that they liked supporting each other as it made them feel part of something and parents who have come to support have agreed that it was nice to see such a fantastic, friendly, and cohesive atmosphere. This, alongside the skills development that the tasters and tournaments provide as part of our PE offer make the impact of these events very positive. Whilst we are unable to take part in these events due to COVID-19 we have taken part in a range of virtual competitions which included athletics, multi-skills, and netball.</p> <p>Funding facilitates the transportation of the pupils to the events and allows staffing of those leading and supervising the activities (qualified staff first aider).</p> <p>POSTPONED UNTIL NEXT ACADEMIC YEAR</p>	

Sports Week	£2500	To engage children in a range of related sports activities linked to the 2020 Olympics	<p>In previous years sports week has been thoroughly enjoyed by all involved and enriched the PE opportunities available to all pupils. This weeklong event included a range of physical activities which did not only have physical benefits on the children but also provided links to healthy lifestyles and wellbeing.</p> <p>Education Group – Olympic Dance: £559.00</p> <p>Archery and Dodgeball: £533.50</p> <p>Golf: £599.00</p> <p>Purely Sport – Athletics: £61.88</p> <p>Virtual Football Event - Free</p>	£1,753.38
Supply Cover	£800	<p>To support CPD opportunities for the PE Leader to enable whole-school development and leadership of PE</p> <p>To provide release time for the PE Leader to plan alongside PE coaches and to facilitate events and for monitoring of impact of our PE plan.</p>	<p>Release time has allowed the PE leader to collate data from the early morning clubs and to continue to monitor the impact of PE spending across the school.</p> <p>Day Supply Summer 30/06/2021</p>	£167.50
Most Able Pupil workshops	£600.00	To provide opportunities for further skills development and opportunities amongst our pupils who are	<p>More able pupil workshops will encourage participation for those children who are identified as more able in their classes. It will allow them more opportunities to further develop and enhance their skills.</p> <p>POSTPONED DUE TO COVID-19</p>	

		recognized as being 'Most Able' in PE.		
Opportunities to increase stamina and physical ability	N/A	To provide opportunities for children to develop their physical and mental wellbeing especially after lockdown.	<p>Due to various lockdowns this year, the children have been signposted to a wide variety of weekly home activities. In the final week of the Spring term, all children took part in a CCC Day where the afternoon was dedicated to physical activity. This session included activities from the Specsavers Sussex School Games as well as the opportunity for children to clock up miles for our 'around the world' school competition.</p> <p>Golden Mile – Each week the children in Maple Class completed a mile run around the playground. The children really enjoyed this challenge and each week they improved the time it took to complete the run as well as working on improving their pace. Due to the success of this trial, the golden mile will be implemented across each class in the next academic year.</p> <p>With the carry forward for this year we will be creating an official golden mile track down the side of our school. We are in the process of completing quotes and estimates for this work.</p>	
Equipment	£4,500	To further update PE resources for effective PE teaching and learning.	<p>Vertical jump for indoor £151.10</p> <p>Badminton Racquets £117.00</p> <p>Playground Resource Set x4 (Each class bubble provided with a set of playground resources to encourage physical activities whilst still allowing for social distancing across classes) £300.00</p> <p>Mindfulness Garden Shed £1,437.50</p> <p>Sports Week Equipment: £556.75</p>	£2,562.35
Scheme of work	£800	To ensure a progression of skills are being taught	Access to the scheme of work has been given to all class teachers and SGS Staff. This has helped with planning in school weekly PE lessons during lockdown.	£350.00

		across the classes.		
Healthy Eating/Active Lifestyle	£500	To engage children in understanding about the importance of food and nutrition alongside a healthy, active lifestyle.	A healthy eating workshop highlighted which foods are beneficial to the children and how they can choose a healthier option. Chartwells Eat them to defeat them assembly to take place during sports week.	
Forest School	£4,440	To provide opportunities for outdoor learning	This has provided opportunities for children to see a different side to physical activity including building shelters, tying ropes and lifting heavy objects and has also improved their teamwork and cooperation. Their fine motor skills have improved through the use of tools and equipment. It supports our School Strategic Development planning on healthy minds and bodies and our School Values.	£4,070.00
Play Leader MMS	£2800	To engage and encourage children in a range of physical activity during playtimes	This will encourage children to be physically active during their lunch times which will have a positive impact on activity levels during school. It will also provide support for socially distant game alternatives during COVID-19. POSTPONED UNTIL NEW ACADEMIC YEAR	
Jigsaw Scheme of work	£1795	To support teaching and learning in PSHE through wellbeing and physical activity.	Jigsaw is a comprehensive Programme for Primary PSHE including statutory Relationships and Health Education, in a spiral, progressive and fully planned scheme of work, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others. With strong emphasis on emotional literacy, building resilience and nurturing mental and physical health, Jigsaw has supported and scaffolded engaging and relevant PSHE lessons within the whole school. Jigsaw lessons have also included mindfulness allowing children to advance their emotional awareness, concentration and focus. See HT Jan 21 report for monitoring evidence and impact.	£1,795.00
Curriculum Time Coaching Sessions	£247.52	To support curriculum planning time for class teachers.	Children had 2 days of activities planned and taught by Purely Sport. This session was planned in to promote more physical activity within school after the lockdown period as well as providing class teachers with valuable planning time.	£522.52
Sustainability of spending				
Summary				

Total School Sports Premium Received	£27,435	
Total Expected Expenditure	£27,056.25	Total Spend to date:
Expected Money remaining	£11.091.10	£15.467.63