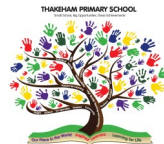


THAKEHAM PRIMARY SCHOOL NEWSLETTER



'Small School, Big Opportunities, Great Achievements'

Tuesday 2nd June 2020



Super Learning Hero Awards

Congratulations go to the following children for their awards week commencing 18th May 2020, awarded in online Celebration assembly on 1st June 2020:

Positive, Persevering

Poppy

Holly (Acorn)
Peter (Maple)
Holly (Elder)

Co-operative, Caring

Craig

Curious, Questioning

Quinn

Reflective, Reviewing

Ruby

Jeni (Oak)

Headteacher Award

Spotlight on our Co-operative, Caring Craigs

Care (Respect)

Well done **Ava**, who last week helped build a bike/scooter ramp with her dad!

Aria has been doing lots to support her baby brother during this lockdown. She actively engages with him and has been helping him with words and reading books to him, and this week she showed him how to scoot on her 'first scooter' and he's now scooting around everywhere with her. Well done, **Aria** for being so caring and such a fantastic big sister!



Co-operation



Honesty

Responsibility

Time to Shine!

Congratulations to:

- Ava**, whose mum and dad gave her a reading challenge and she managed to read six books over the past two weeks. She also potted some home grown vegetables and sold them out on their front drive.
- Emily** learnt how to ride her bike last week. She is so happy about it and mum and dad are very proud of her.



It would be lovely to hear from other children who would like to share a (non-school) achievement with us—as we would do in Celebration Assembly.



Message from Mrs Norton

Dear Parents/Carers,

I hope you all enjoyed the lovely sunshine across the half-term break and plenty of time outdoors!

Returning to School

In line with government guidance, we have opened more widely today for children in Reception, Year 1 and Year 6. This is in addition to vulnerable children and those of key workers.

It has been a very busy couple of days back at school. During our INSET yesterday staff met in groups for briefings in line with our risk assessment. We discussed all the changes of routines and ensured each area of the school and site were ready to welcome back increased numbers of children (and therefore staff). Resources were implemented as planned and each staff member was able to familiarise themselves with the new arrangements. Staff worked hard to ensure everything was ready for today. The preparation and level of changes we have had to implement has taken all of the time we were allocated by the government. This has been a huge collective undertaking involving staff, governors, partners such as Chartwells as well as parents and children. It has been a real team effort.

We were all very impressed with how sensibly the children came in this morning. The process was very smooth and calm. Thank you for waiting in line with the posters on the fence (2m apart) and staying back if it is not your child's turn to line up. We thank you for sending in your child appropriately dressed and with a named water bottle, sun hat, sun cream and fruit snack. If they wish to bring in named hand cream this is fine.

A reminder to please use the bike/scooter pod rather than lean these against the fence. Please remember not to congregate on the school site as we are very conscious of social distancing and the need for car park spaces.

We have been so proud of the maturity and sensitivity the children have shown to the new arrangements in school and of each other. Clearly parents, you have been very proactive in preparing your child for the return, which has made a huge difference and is very much appreciated. It really was a joy to see them today! I do hope they had a positive experience!

If your child is eligible to return to school, but you have chosen for your child to remain at home, this is acceptable and is your choice. Please continue to support your child with home learning during this time. If you would like to re-consider your decision at any point, please do email the school office, but please bear in mind that this is likely to influence staffing, room use, food etc, so we may require up to a school week to plan any changes.

Home Learning

Learning will continue to be set for children at home and this will be with you for 8:45am on Mondays. As I have outlined previously, teachers are in class throughout the day so are not able to respond immediately to queries. TAs in class are also being trained to use Seesaw to support responding to home learning, though again as outlined previously there are times of the day when there is only 1 adult in the class and so understandably, their focus must be on those in front of them. Please bear with us during this time as adults in class also have cleaning duties throughout the day, in addition to break/lunch duties. Everything is taking much longer at the moment, as I am sure you can imagine! Adults will respond to your child, though not as quickly as before.

We will continue with our weekly online Celebration Assembly, though newsletters will revert to fortnightly. Other updates will be sent as required, so please continue to monitor your emails.

WSSC—Some useful sources of information/activities

The council's SEND commissioning team have partnered up with its Short Break providers to produce a public Wiki full of helpful information for families about Covid-19. As well as providing a wealth of useful resources, the interactive Wiki is also full of practical suggestions for activities for children, young people and their families and carers during these challenging times.

There's resources for young children to young adults, including YouTube videos, links to online activities and lots of ideas for keeping busy and learning new things.

<https://wiki.rixwiki.org/west-sussex-mmm/home/short-breaks-6>



New Baby!

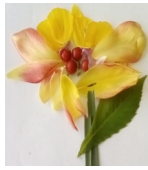
Congratulations to Mr & Mrs Smith and Evelyn on the birth of their baby Sophie (26th May). As you can see Evelyn is being a brilliant big sister! We look forward to seeing you all at some point in the future!

With very Best Wishes

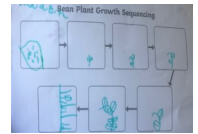
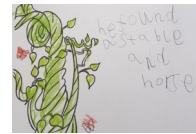
Mrs Sam Norton
Headteacher

Acorn Class Home Learning

Topic - flower art,
Lego beanstalk
building, beanstalk
biscuit making and



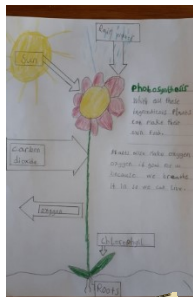
Literacy - phonics
hopscotch, sequencing how
a bean plant grows,
labelling parts of a plant
and Jasper's Beanstalk



Acorn Class home learning - week beginning
18.5.2020
Jasper's Beanstalk

Maths - money and
role playing shops

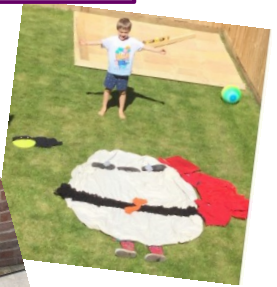
Oak Class Home Learning



What
plants
need
to
grow



Art Attack

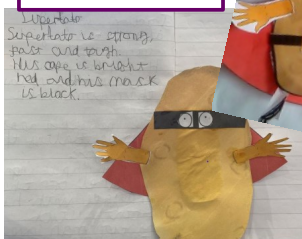


Oak Class
Home Learning!

Art project
astic bag dress



Describing
Supertato



Designing our own
book front covers



Positioning and
money maths



Maple Class Home Learning

[illegible]

How Thine...Growth, the difference is!

You have now decided what items you want for your meals, but we need to check it all out first. Fill in the table below and check your list to be budget for your family. I have filled in the first one for you so as a example. (You do not need to include this item in your list)

Item	Cost of the Item	How many will you buy?	Total cost
1. Corned Beef	4.99	1	4.99
2. Beef hash	2.99	1	2.99
3. Beef hash	2.99	1	2.99
4. Corned Beef	4.99	1	4.99
5. Corned Beef	4.99	1	4.99
6. Corned Beef	4.99	1	4.99
7. Corned Beef	4.99	1	4.99
8. Corned Beef	4.99	1	4.99
9. Corned Beef	4.99	1	4.99
10. Corned Beef	4.99	1	4.99
11. Corned Beef	4.99	1	4.99
12. Corned Beef	4.99	1	4.99
13. Corned Beef	4.99	1	4.99
14. Corned Beef	4.99	1	4.99
15. Corned Beef	4.99	1	4.99
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24. Corned Beef	4.99	1	4.99
25. Corned Beef	4.99	1	4.99
26. Corned Beef	4.99	1	4.99
27. Corned Beef	4.99	1	4.99
28. Corned Beef	4.99	1	4.99
29. Corned Beef	4.99	1	4.99
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32. Corned Beef	4.99	1	4.99
33. Corned Beef	4.99	1	4.99
34. Corned Beef	4.99	1	4.99
35. Corned Beef	4.99	1	4.99
36. Corned Beef	4.99	1	4.99
37. Corned Beef	4.99	1	4.99
38. Corned Beef	4.99	1	4.99
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49. Corned Beef	4.99	1	4.99
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51. Corned Beef	4.99	1	4.99
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81. Corned Beef	4.99	1	4.99
82. Corned Beef	4.99	1	4.99
83. Corned Beef	4.99	1	4.99
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87. Corned Beef	4.99	1	4.99
88. Corned Beef	4.99	1	4.99
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91. Corned Beef	4.99	1	4.99
92. Corned Beef	4.99	1	4.99
93. Corned Beef	4.99	1	4.99
94. Corned Beef	4.99	1	4.99
95. Corned Beef	4.99	1	4.99
96. Corned Beef	4.99	1	4.99
97. Corned Beef	4.99	1	4.99
98. Corned Beef	4.99	1	4.99
99. Corned Beef	4.99	1	4.99
100. Corned Beef	4.99	1	4.99

Menu

Monday breakfast • cereal with milk and apple juice	lunch • chicken wrap with cucumber, zips, apple, orange juice
dinner • Pasta and garlic bread	Pudding ice cream

[illegible]

Breakfast

*Free! salad with raspberries, grapes, bananas
strawberries and pineapple with a pinch of sugar.
Two cranraisins with strawberry jam and cream.
Eva or coffee.*

Lunch

*Rem sandwiches
Cheese sandwiches
Rem and Cheese sandwiches*

Dinner

*Pasta/sals
Or
Sauzages with mash, carrots and gravy*



Shopping List Maths Challenge



Mummifying the apple results

[illegible]

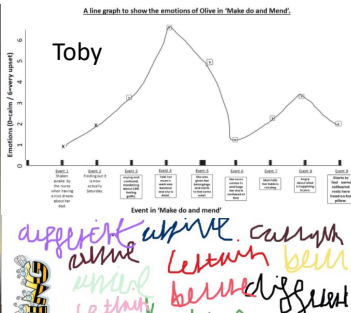
Virtual Tours



Elder Class Home Learning



Beth



A large sheet of paper with a grid of words written in various colors and styles, illustrating different ways to write the same word.

different	active	carry on
same	learn	bell
mean	believe	different
behind	central	cent
meanwhile	unusual	cent
seventeen	attract	attract

Leyla

Chapter One

Far Too Young to be a Hero

Death was coming. It would fall from the skies like a **hail** of **deadly** meteors - not dropped by **barrage** **savage** some **malevolent** force from outer space, but **spawned** from the iron bellies of Hitler's **deadly** **evil** **hatched** **lethal** Luftwaffe bombers.



Rocky

September 1940

Harry

Things are pretty bad here now. People are being bombed almost every night and it is very scary as you never know where the Germans are going to bomb next. There is house next to us that have been completely destroyed and people have died or are homeless. My mum has just told me that I am going to be evacuated to Cornwall. I have always wanted to go to Cornwall but now I would much rather stay here with my family, but then again I want me and my family to be safe from German bombs. I hope I will be staying with someone nice. I don't know how long I will be there for and how long it will be until I next see my family. I hope they will be okay despite the constant German bombs. I hope I will be staying with someone I know as it will be very strange on my own.

Ruby

JOIN THE
WOMEN'S
LAND ARMY
Today

Mabel

George

Jakub

bomb apples.

GROW VEG FROM HOME HELP KEEP OUR COUNTRY STAY HEALTHY

Apply at your local national garden center

broccoli
watch
towers.

carrots sword
representing ba

pair tanks

[illegible]

Your Country
NEEDS
you

Elder Highlights

Harriet



A message from Emilia & Georgie Flitney



Emilia is fundraising for the Little Princess Trust by donating 14 inches of her hair. The hair is used to make real hair wigs for children who have lost theirs through medical conditions. All wigs are given to the children free of charge, the money raised goes towards the cost of making them (around £550 per wig). So far Emilia has raised £140 towards her £200 target.

If you can help we would be very grateful for your support.

You can donate to my JustGiving page by clicking here: https://www.justgiving.com/fundraising/Georgina-Flitney?utm_source=Sharethis&utm_medium=fundraising&utm_content=Georgina-Flitney&utm_campaign=pfp-email&utm_term=61d00ca29c794c39b4915330fc460165.

Donating through JustGiving is simple, fast and totally secure. Once you donate, they'll send your money directly to Little Princess Trust, so it's the most efficient way to give - saving time and cutting costs for the charity.

Thank you,

Georgie (& Emilia) Flitney

A message from Royal National Lifeboat Institution's (RNLI) Water Safety Team.



This summer, due to lockdown, our Lifeguards can't be on every beach, meaning there is a heightened water safety risk to beach goers. We are asking you to help us share some important messages to children and their families.

It is anticipated that once restrictions ease and the summer weather is here, people will head to the beaches and enjoy the sun and time with family and friends. In a normal year, the RNLI helps thousands of people who end up in difficulty in or close to the water when doing these types of activities.

Throughout the summer term, our local team of trained volunteers and Lifeguards do their best to visit as many of the schools and colleges in our region as possible. However, due to the ongoing coronavirus outbreak we have not been able to engage with school communities as we normally would.

Below you will find a website address and ways in which you can help at this time

<https://rnli.org/youth-education/water-safety-from-home>

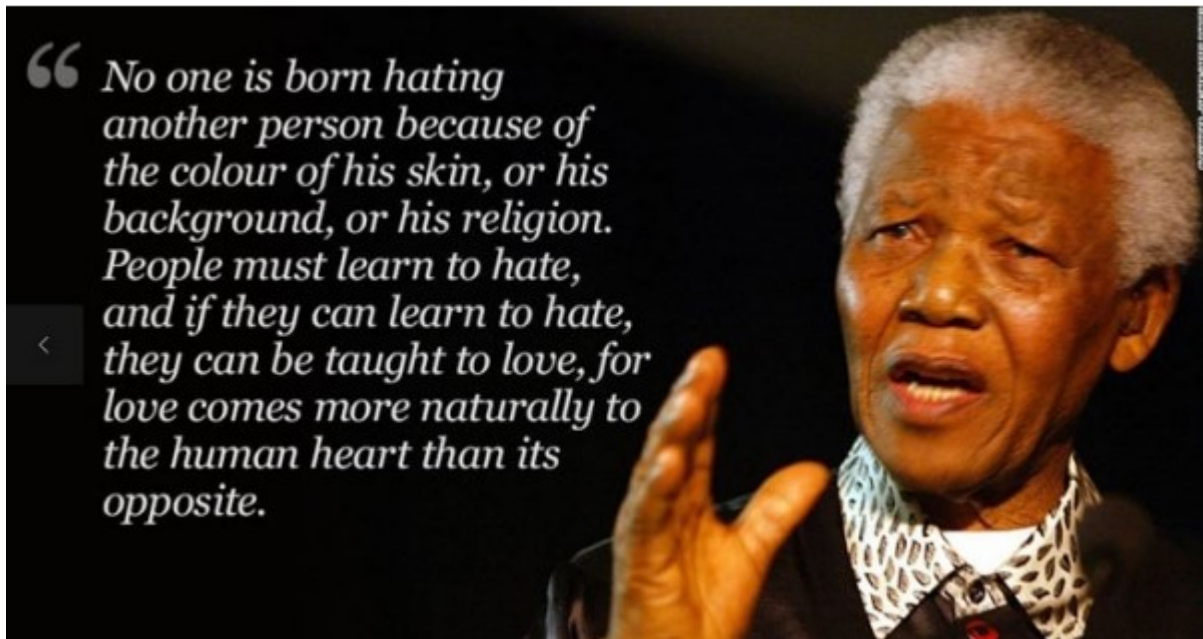
A/ Share a link to our **Water Safety from Home resources** - If you're a parent looking for ways to engage, educate and entertain your children at home, play our Water Safety Wednesdays series- prefect for primary school aged children.

B/ Please help by sharing the RNLI & MCA's **Beach Safety Campaign**. Beach Lifeguards cannot be everywhere this summer - although we are hoping to patrol around 70 beaches later this year - it is vital everyone of us takes responsibility for our own and our families' safety

Finally, I would like to thank you for all your support your through this unprecedented situation. **Together, we really can make a lifesaving difference.**

Old words, but with new meaning.....

– Nelson Mandela, [Long Walk to Freedom](#)



**BLACK LIVES MATTER
BLACK LIVES MATTER
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BLACK LIVES MATTER**

School Consultations

Both The Forest School in Horsham and St Andrews CE High School for Boys in Worthing are beginning a consultation from the 1 June on becoming co-educational high schools for both boys and girls from September 2021.

WSCC are encouraging people to engage with the consultation via the online survey on our “Have Your Say” page, by following the link provided in this communication. The consultation goes live on 1 June. If you would like to engage with that consultation, please use the links below:

westsussex.gov.uk/standrews
westsussex.gov.uk/theforestschool

WSCC appreciate that not everybody who may wish to comment on the consultation will have access to the internet. They have therefore produced paper copies of both the consultation letter and the survey response form and these can be obtained by contacting the School Office at either St Andrews CE or The Forest School.

SAM Music Service – Update

At this challenging time, SAM Music Service do not wish to burden Thakeham Primary with requests to teach as they understand the amount of pressure involved in pupils returning to school. Equally, as they are also responsible for the welfare of our students, so it's imperative to reduce the chance of contributing to any risks where possible. Therefore, they will be continuing lessons online to comply with the government's remote working recommendations until a full reopening of schools takes place.

In the meantime, please see the flyer below.

0800 756 9411 | www.sammusicservice.com | @sammusicservice



Weekly individual 30-minute
Guitar, Drums, Piano and Vocal lessons
- ONLINE -
Taster lesson and packages available
Stay home and be inspired!



SAM
Music
Service

CELEBRATING 12 YEARS OF MUSIC EDUCATION!



Click  to learn more

What is needed to receive the music lessons?

Lessons can be carried out using any device with an internet connection and camera, such as laptops, iPads, tablets or smartphones.



CHILDCARE VOUCHERS ACCEPTED!

Same tutor, same day and same time!



We believe that keeping regular classes going is best for your child's development and wellbeing.

We have a roster of experienced, DBS checked tutors offering an interactive service we are incredibly proud of!

Online reports via mySAM

Using our unique mobile friendly software 'mySAM', the tutor will complete an online report within 24 hours of the lesson, covering what was undertaken during the lesson, practice to be completed and other useful information such as books used, recommended resources and more!



Advice for parents during coronavirus

Whilst coronavirus is infectious to children it is rarely serious. If your child is unwell it is likely to be a non-coronavirus illness, rather than coronavirus itself.

Whilst it is extremely important to follow Government advice to stay at home during this period, it can be confusing to know what to do when your child is unwell or injured. Remember that NHS 111, GPs and hospitals are still providing the same safe care that they have always done. Here is some advice to help:



RED

If your child has any of the following:

- Becomes pale, mottled and feels abnormally cold to the touch
- Has pauses in their breathing (apnoeas), has an irregular breathing pattern or starts **grunting**
- Severe difficulty in breathing becoming agitated or unresponsive
- Is going blue round the lips
- Has a fit/seizure
- Becomes extremely distressed (crying inconsolably despite distraction), confused, very lethargic (difficult to wake) or unresponsive
- Develops a rash that does not disappear with pressure (the 'Glass test')
- Has testicular pain, especially in teenage boys

You need urgent help:

Go to the nearest A&E department
or phone 999



AMBER

If your child has any of the following:

- Is finding it hard to breathe including drawing in of the muscles below their lower ribs, at their neck or between their ribs (**recession**) or **head bobbing**
- Seems dehydrated (dry mouth, sunken eyes, no tears, drowsy or passing less urine than usual)
- Is becoming drowsy (excessively sleepy) or irritable (unable to settle them with toys, TV, food or picking up) - especially if they remain drowsy or irritable despite their fever coming down
- Has extreme shivering or complains of muscle pain
- Babies under 3 months of age with a temperature above 38°C / 100.4°F
- Infants 3-6 months of age with a temperature above 39°C / 102.2°F
- For all infants and children with a fever above 38°C for more than 5 days.
- Is getting worse or if you are worried
- Has persistent vomiting and/or persistent severe abdominal pain
- Has blood in their poo or wee
- Any limb injury causing reduced movement, persistent pain or head injury causing persistent crying or drowsiness

You need to contact a doctor or nurse today.

Please ring your GP surgery or call
NHS 111 - dial 111

The NHS is working for you.
However, we recognise during the current coronavirus crisis at peak times, access to a health care professional may be delayed.
If symptoms persist for 4 hours or more and you have not been able to speak to either a GP or 111, then take your child to the nearest A&E



GREEN

If none of the above features are present

- You can continue to provide your child care at home. Information is also available on NHS Choices
- Additional **advice** is available to families for coping with crying of well babies **ICON**
- Additional **advice** is available for children with complex health needs and disabilities.

Self care

Continue providing your child's care at home. If you are still concerned about your child, call NHS 111 - dial 111

10 TOP TIPS

REMOTE LEARNING FOR CHILDREN

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote learning and to support them in ensuring their experience is as safe and secure as it can be.

1) Treat remote learning the same as classroom learning

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2) Use classroom language

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



3) Take regular screen breaks

Whilst remote learning might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4) Always conduct video learning in an open space at home

To get the best experience from remote learning, it's important to create the right environment around you. Try to set up a mock 'classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5) Only communicate through approved school portals and platforms

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6) Stick to teacher rules and guidelines around online learning

Your school should issue you with guidance around remote learning and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



No.7 does not apply to children at Thakeham Primary School.

8) Don't share passwords or other sensitive information

In order begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



9) Don't use school platforms to discuss personal matters

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10) Look after your mental health and wellbeing

Remote learning ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.



BEFORE YOU...



STOP

and

THINK!

Is it...

True

Helpful

Inspiring

Necessary

Kind