

CLASS/YEAR GROUP: Acorn/Reception

TEACHER: Mrs Turner and Mrs Hoare

DATE: Summer 2019



OUR PLACE IN THE WORLD

- We be growing our own plants and learning about how to look after them.
- We will look at different vehicles and think about how we and others travel.
- During sports week we will look at different countries around the world and how they are different the same as our country.

Literacy:

Reading

- Children read and understand simple sentences.
- Use strategies such as 'Fred Talk' to read unknown words.
- Read some irregular words.
- Talk to others about what they have read.

Writing

- Children use their phonic knowledge to write simple sentences by themselves.
- They also write some irregular common words.

Experiences

- Retelling and writing stories
- Creating story maps/pirate maps
- Letters to characters asking for help (Little Red Hen)
- Shopping lists (The Very Hungry Caterpillar)
- Non-fiction – minibeast fact files
- Road signs – Naughty bus
- Pirates

Mathematics:

Numbers

- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

Space & Measures

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Experiences

- Number block 11-20
- Sequencing the hungry caterpillars week.
- Weighing ingredients to make bread.
- Selling food in our farm shop – adding to make a total, subtracting to give change.
- Selling tickets and looking at costs.
- Writing number plates.

INSPIRED LEARNERS

- Minibeasts – caterpillars
- Visit from the chicks
- Planting in our own garden area
- Working in forest schools area

Moving on and up!



Communication and Language:

Listening & Attention

- Give attention to what others say.

Understanding

- Follow instructions and answer 'How' and 'Why' questions.

Speaking

- Children to express themselves showing awareness to their listeners.
- Talk about events that have happened or will happen.
- They develop their own narratives and explanations.

Experiences

- Story telling (story telling chair)
- Listening games
- Following instructions (bread making, plant growing)
- I-spy games and riddles
- Riddles

Expressive Arts and Design:

Exploring and using media and materials

- They safely use and explore a variety of materials, experimenting with colour, dosing and texture.

Being Imaginative

- Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Experiences

- Creating role play areas
- Use of percussion to accompany songs/stories
- Mini beast models
- Butterfly pictures
- Make jewellery
- Clav minibeasts

Learning for Life

- Looking at different foods that we can grow and planting different foods to use for our own use
- Finding out how to take care of our garden area. What the plants and grass need.
- Pizza express visit

Personal Social Emotional Development:

Self-confidence and self-awareness

- They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
- Children are confident to try new activities.

Managing Feeling & Behaviour

- Children follow rules and work as part of group. Children can talk about their feelings.

Making Relationships

- Children take turns and play cooperatively.

Experiences

- Working together to re-tell/act out stories
- Role play (farm shop/ garden centre/ farm)
- Staying safe – road safety/bike safety/scooter safety
- Feelings about moving to year 1.

Physical Development

Moving & Handling

- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.

Health & Self Care

- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and sae.

Experiences

- Bean game
- Weave a beanstalk
- Healthy lunch box design and fruit kebabs
- Puzzles
- Paper chain/zigzag caterpillars
- Bikes and scooters – setting up a road.

Understanding the World

People & Communities

- Children know that other children don't always enjoy the same things, and are sensitive to this.

The World

- Children make observations of animals and plants and explain why some things occur, and talk about changes.
- Children talk about the features of their own immediate environment and how environments might vary from one another.

Technology

- Children select and use technology for particular purposes.

Experiences

- Life cycle – butterfly, chicken, beans
- Take own pictures using kiddie zoom
- Bubble beanstalks
- Explore plants and minibeasts – magnifying glass/microscopes/ bug finders
- Look at the differences between city and country (naughty bus)
- Floating and sinking investigation Pirate boats



Additional Information

Ways that you can help your child at home

Please share the story with your child, talking about it and making up your own stories.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates.

Helping your child become more independent with using a knife and fork and dressing undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Turner or Mrs Hoare.

Book list	
Summer 1	Summer 2
Little Red Hen	The Treasure of Pirate Frank
Little Red Hen Makes Pizza	Pirate Post
Hungry Caterpillar	Naughty Bus
The Little Mole Who Knew it Was None of Her Business.	Journey
Ask Dr K Fisher about Minibeasts	My First Book of Transport

PE/Games Kit/Days

PE will be on a Friday. Please ensure your child has their PE kit in school on this day. Please also ensure all of their kit (and uniform) is **named** as we have a lot of mix ups on P.E days!

Important Dates & Curriculum Visits

Stunning Start: Special guest Tuesday 23rd April
May Day Bank Holiday: 6th May
Pizza Express trip: Wednesday 15th May
Half term: 27th – 31st May
Maths Mastery Parent Workshop: 11th June @ 3.30pm
Transition afternoon (Children meet their teacher for Sept): 3rd July
Thakeham Village Day: Saturday 6th July
School Book Fair Monday 8th July – Wednesday 10th July
Reports to parents: 12th July
Sports week: 15th July
Tuesday 16th July Drop in parent appointments
Sports Day (AM): 19th July
Fabulous Finish: 12th July
End of term: 23rd July

House Points			
Every child in the school is part of a House team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the House with the most points. Each house name was picked by the school council, thinking about the properties of each super learning hero. The children in Acorn class are in the following houses.			
Malala	Edison	Grylls	Frank
Max	Gabe	Logan	Ettie
Evelyn	Grace	Dexter	Nikos
Aria	Lucy	Eryn	Emily
Jeni	Pollie	Erin	