

THAKEHAM PRIMARY SCHOOL NEWSLETTER



'Small School, Big Opportunities, Great Achievements'



Monday 15th June 2020

Super Learning Hero Awards

Congratulations go to the following children for their awards week commencing 2nd June 2020, awarded in online Celebration assembly on 8th June 2020:

Positive, Persevering

Poppy
George (Oak)

Co-operative, Caring

Craig

Curious, Questioning

Quinn
Jacob (Maple)
Archie (Elder)

Reflective, Reviewing

Ruby
Olive (Acorn)
Poppy (Oak)
Noah (Maple)
Callum (Elder)
Tilly (Elder)

Headteacher Award

Matthew (Maple)
Tilly (Elder)

Super Learning Hero Awards

Congratulations go to the following children for their awards week commencing 8th June 2020, awarded in online Celebration assembly on 15th June 2020:

Positive, Persevering

Poppy
Olivia (Acorn)
Nikos (Oak)
Colette (Elder)

Co-operative, Caring

Craig
Dexter (Oak)

Curious, Questioning

Quinn

Reflective, Reviewing

Ruby
Austin (Oak)
Ava (Maple)
Harriet (Elder)

Headteacher Award

Mabel (Elder)

Spotlight on our Co-operative, Caring Craigs

Care (Respect) . Co-operation . Honesty . Responsibility

Erin is doing a reading challenge with her sister for the whole of June, and money raised will go to Wadars Animal Rescue! Well done Erin!

Well done to **Dexter** who was a real CCC on Thursday 11th, when Mrs Jouanides spotted him offering the last place in the bike rack to a friend.

Time to Shine!

Congratulations to:

Austin... Huxley kindly gave Austin a pair of roller boots this week. Austin has spent hours and hours every day practising, and now can confidently skate without falling over! Well done Austin!



It would be lovely to hear from other children who would like to share a (non-school) achievement with us—as we would do in Celebration Assembly.



Message from Mrs Norton

Dear Parents/Carers,

At last the sunshine seems to have returned after a week of rain. This will certainly help in school and I am sure at home too!

Pupils in School

We look forward to welcoming additional pupils in Oak, Maple and Elder this week. Those in Acorn, Oak and Elder are attending in line with government advice i.e. key workers, vulnerable pupils and eligible year groups. Due to low numbers of these groups in Maple class and following consultation and permission with our Chair of Governors and WSCC, we were able to offer an additional 5 places in Maple class for the summer term. We were very pleased with the response for places, but as anticipated due to demand exceeding places available, we had to apply the following criteria to ensure we admitted only an additional 5, to support social distancing in the classroom in line with our risk assessment. These criteria were:

- Children of Key Workers (who meet government criteria and provided evidence of this)
- Pupil Premium pupils (those that are adopted/in care/in receipt of Free School Meals/Ever 6 funding). Please note WSCC have requested this group be prioritised, even though this is not a national directive
- Children with Special Educational Needs and or those who have been struggling for a **significant period of time** to access learning from home to their full potential, and or those who have other additional vulnerabilities identified before lockdown.

We realise that leaves many others disappointed, but we have to place health and safety first and ensure we are consistent with applying our risk assessment. We hope to hear news shortly from the government regarding plans are for September as this will no doubt take time to adjust our current risk assessment and processes in place.

Possible COVID-19 Cases

Where parents have concerns that their child may be unwell with one or more possible symptoms, or this is observed by a staff member in school, or a staff member is experiencing symptoms themselves, we will inform you as soon as we have such information, if your child is in the affected bubble. Our protocol on this is that the individual will be directed to seek a test <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested> and asked to self-isolate for 7 days and others in the bubble will need to self-isolate for 14 days. We would advise that in the case that a child is due to take a test, that their siblings should not attend school. However siblings of other children in the class should attend school (if in a different class bubble) unless they are experiencing symptoms, as self-isolation does not extend to rest of their household (unless they too experience symptoms).

We have set templates prepared for email communication and all relevant parents and staff will also receive a text. You will always be informed of the outcome of the test either way and relevant advice provided. Closing a class bubble before the outcome of a test is a precaution we have included in our risk assessment and whilst we understand this is disruptive, we feel this offers peace of mind whilst we await further news. So far we have put this into action 3 times, with negative test results then following this thankfully (we are awaiting information on a 3rd this week). Although this understandably is an anxious time, we are pleased to report that the processes in place to close a class bubble have gone smoothly. We encourage you to contact us if you would like further support if affected in any way.

Unless your child is unwell, we expect home learning to be undertaken in the event we need to close a class bubble. Full details of home learning will be provided as usual. We welcome your continued support on this.

Transition—New Starters to Reception Class and Year 6 to Year 7

All parents with children due to start with us in Acorn class in September have been informed of transition arrangements. These include video, powerpoint and telephone contact with the teachers Mrs Hoare and Mrs Stender. Children will have their settling in sessions in September rather than this term as we usually do. Arrangements for the 1st full day for the class are yet to be confirmed whilst we await news of government plans.

Steyning Grammar School will be holding a virtual visit for Year 6 pupils shortly. Details will be provided.

Internal Transition

Wednesday 1st July would normally be the day all classes spend some time during the afternoon with their new teacher/teaching assistant. This year it will need to be mostly a virtual experience unfortunately. Maple class have trialed Google Meet and we hope to use this platform for new groups of children and staff to meet together for an introduction and fun activity. We will be in touch by the end of the week with further details you will need in order for your child to join. We realise this is not ideal but we must place health and safety first above all else. Once we know the government's expectations regarding September we will also look into further steps to support a smooth transition.

Annual Reports to Parents

The statutory duty to report to parents at the end of this academic year remains in place. Following DfE and WSCC advice we have adapted the format accordingly. We will be including comments on personal, social and emotional development, key achievements throughout the year, progress in English, Maths, key achievements across the curriculum and of course reference to our Super Learning Heroes and your child's learning characteristics. I will continue to write a comment for each child. Reports for Acorn class children will include reference to the areas of the Early Year Foundation Stage curriculum. Following advice we will not be reporting outcomes using terms such as 'working towards' 'expected' and 'exceeding' as this would be very difficult given that many children have been working from home and evidence on which to base these judgements against national curriculum areas needs to be based on a wide range of independent evidence. It is difficult to expect this for home learning in all cases.

INSET Days

A reminder that we have 2 planned INSET days coming up:

Friday 26th June 2020
Monday 20th July 2020

So far 2 of the 5 INSET days for the next academic year (2020-21) have been planned. These are:

Thursday 3rd September 2020
Friday 4th September 2020

We will be in touch before the end of this academic year with the remaining 3 INSET dates.

Movie Afternoon

We recognise that the children have been working very hard over the past few months in extraordinary circumstances. We have therefore decided to organise a **Movie Afternoon on Thursday 25th June** as a treat! Classes will finish at their normal time. FOTS have kindly agreed to provide complimentary popcorn and drinks whether your child is at home or in school. All we ask is that you respond to an email that will follow shortly with your order by **Wednesday 17th June** in order that the FOTS team can purchase the goodies and prepare these for your child. If your child is at home, we will arrange time slots for you to collect the goodies on **Wednesday 24th June**. As the drink and popcorn will be provided free of charge it is our expectation that everyone will be able to participate. We would love you to send in a photo of your child enjoying their afternoon on this day so we can include it in our newsletter. Home learning will not be set during the Movie Afternoon.

Sports Week

Even though we are not together we are still planning our Sports Week! Please see information later on in our newsletter. Look out for details arriving soon by email if your child is at home.

Emotional Support

The Children's Society has a range of support materials for young people, parents in their mental and emotional health resource 'vault' including: anxiety, depression and mood, loneliness, obsessive compulsive disorder, phobias, self care, emotional resilience, mental resilience. The resources can be found here: <https://www.childrenssociety.org.uk/coronavirus-information-and-support>

Online Safety

Think U Know have created videos to support parents during Covid-19 and the closure of schools to many children. <https://www.thinkuknow.co.uk/parents/Support-tools/presentations-for-parents/>

Relationships, Sex and Health Education

The DfE continue to plan for this to be implemented in schools from September 2020. This will build on our PSHE offer currently in place. The first step in this process was to write our school policy. As leader for this curriculum area I have written this in conjunction with 2 other headteachers of local small schools. This has been through consultation process with staff and governors and I would like parent input too. Today you will be sent a copy of the policy and asked for your feedback by Friday 19th June.

We are currently evaluating a range of resources and planning the curriculum based on pupil needs across the school. We will be sharing this with you in September.

This term we would traditionally teach units for both Year 5 and 6 on key aspects of our RSHE curriculum. This will continue as usual for Year 6 pupils, especially in light of transition. This will not be taught this term for Year 5 pupils however, given that most are at home during this time. This will be addressed swiftly upon the pupils' return in September. Mrs Hopkins will be sending out a letter shortly regarding the content to be taught to Year 6 this term and the resources to be used.

With very best wishes

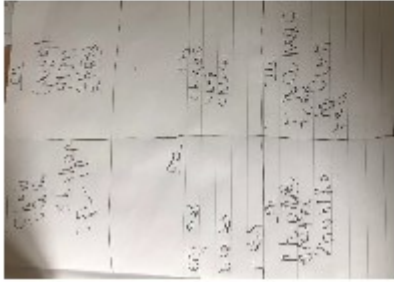
Mrs Sam Norton
Headteacher

Acorn Class Learning— w/c 2nd June & w/c 8th June

Topic

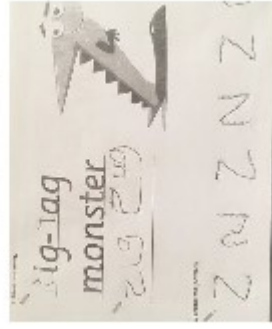
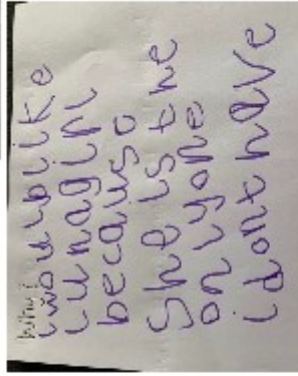


Maths



Acorn Class home learning Summer 2 weeks 1/2 The Naughty Bus

Literacy



Oak Class Learning— w/c 2nd June & w/c 8th June



My family inspires me

Telling the Time - Quarter Past, Quarter to and Half Past

Put the hands on the clock face and write:

1. Quarter past 12: 12:15, afternoon tea time
 2. Quarter to 12: 11:45, afternoon tea time
 3. Quarter past 1: 1:15, afternoon tea time

4. Half past 12: 12:30, afternoon tea time
 5. Half past 1: 1:30, afternoon tea time

Match the dials to the correct time.

Quarter to 5 Quarter past 5 Quarter to 4 Quarter past 4

Telling the time

How Does the Weather Affect Us?

Cut out the images from the other page and stick them in the boxes below.

Summer	Winter	Autumn

Changing weather

Superhero Cuffs

1. Cut out the paper.
 2. Fold the paper.
 3. Stick the paper.
 4. Cut out the paper.
 5. Stick the paper.

Using the paper, make a superhero cuff. Use the glue to stick the paper together. Use the scissors to cut out the paper.

Writing Instructions and making Superhero cuffs



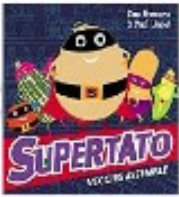
Oak Class Home Learning!



Superhero silhouettes

Write 3 sentences about Supertato using the suffix 'ness'.

Example: It was madness when the peas attacked Supertato.



SUPERTATO'S DIZZINESS MADE HIM FALL OVER WHEN THE PEAS SWARMED ON HIM.
THE SUPERVEGGIES BRAVENESS AND STRENGTH SAVED THE OTHER VEGGIES, WHEN THEY GOT IN TROUBLE.
SUPERTATO'S SELFLESSNESS SAVED THE DAY!!!!!!!

Supertato!



Maple Class Learning— w/c 2nd June & w/c 8th June



irregular
irrelevant
irresponsible
irrational
irresistible

Maple Home Learning

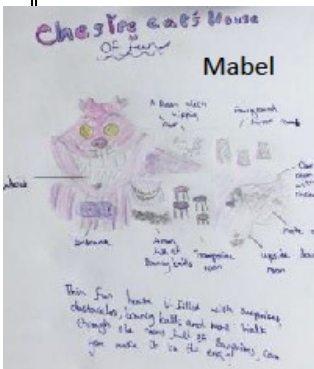
irresponsible
irresistible
irrelevant



irresponsibly
irresponsibly
irresponsibly
irresponsibly
irresponsibly



Elder Class Learning— w/c 2nd June & w/c 8th June



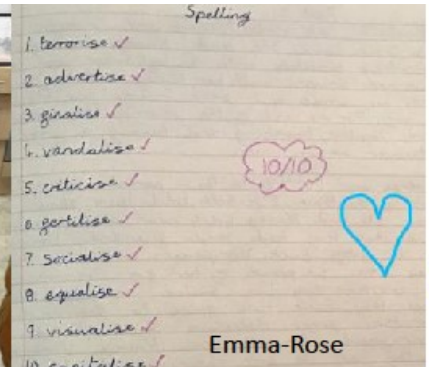
Mabel



Martha



Beth



Emma-Rose



Dylan



The home front indoors— afternoon activities.



Elder Class have learnt new home skills, taken a tour around Paris and continued to learn about the impact of WWII.



Pigeons

Pigeons were used to deliver mail in world war two as the Germans didn't suspect anything. And even if they were spotted, they would be hard to shoot down. Without the pigeons it would have been a lot harder for Britain to send messages in a war because the army would have had to deliver mail instead. For example, if someone in the Royal Army was out in a field, a British soldier wouldn't be able to walk up to the prisoner and deliver mail. But to be able to deliver the pigeons would have to do a lot of training, because if they just put mail on a letter on a random pigeon, they wouldn't know what to do with it.

Did you know some pigeons would get medals for doing well in world war two?

Did you know a total of 250,000 pigeons were used in world war two?

Did you know if a pigeon completed its mission, British would sound a bell of a brass to signal it?

Elder highlights

Virtual Sports Day 2020

Sports Day is one of the great events in our school calendar and we don't plan to let pandemic stop us celebrating this. We do however need to be safe and responsible, so this year we are going online!


On **Monday 6th July** we will post a selection of activities for you to complete at home (or at school). For every activity that you complete and photograph or video yourself doing (send to seesaw/tapestry) you will be awarded 5 points for your house team. We will be using photos/videos combined together in a film to celebrate this event.

There will be certificates for participation - the more activities you send in, the more points you will get for your house and the higher award you will receive. There will also be a beat the teacher section on our website so you can have a go at taking on the teachers! More information will be sent out closer to the date but we look forward to seeing all the challenges you complete.



Well Done Emilia!

Virgin 16:17 29%
justgiving.com
C/ruvu



Georgina Flitney
14 inches of hair gone

Emilia 11 will be having 14 inches of her cut off! for Little Princess Trust because She wants to help others.

157% raised of **£200** target
by 22 supporters

Create a team



Well done to Emilia who smashed her target of £200, donating what ended up being 16 inches of her hair to the Little Princess Trust. We love your new haircut, Emilia! What an amazing thing to do.

Donate

Facebook

SAM Music Service – Update

At this challenging time, SAM Music Service do not wish to burden Thakeham Primary with requests to teach as they understand the amount of pressure involved in pupils returning to school. Equally, as they are also responsible for the welfare of our students, so it's imperative to reduce the chance of contributing to any risks where possible. Therefore, they will be continuing lessons online to comply with the government's remote working recommendations until a full reopening of schools takes place.

In the meantime, please see the flyer below.

0800 756 9411 | www.sammusicservice.com | @sammusicservice

Weekly individual 30-minute
Guitar, Drums, Piano and Vocal lessons
- ONLINE -
Taster lesson and packages available
Stay home and be inspired!

SAM SAM Music Service
CELEBRATING 12 YEARS OF MUSIC EDUCATION!



Click  to learn more

What is needed to receive the music lessons?

Lessons can be carried out using any device with an internet connection and camera, such as laptops, iPads, tablets or smartphones.



CHILDCARE VOUCHERS ACCEPTED!

Same tutor, same day and same time!



We believe that keeping regular classes going is best for your child's development and wellbeing.

We have a roster of experienced, DBS checked tutors offering an interactive service we are incredibly proud of!

Online reports via mySAM

Using our unique mobile friendly software 'mySAM', the tutor will complete an online report within 24 hours of the lesson, covering what was undertaken during the lesson, practice to be completed and other useful information such as books used, recommended resources and more!



10 TOP TIPS

REMOTE LEARNING FOR CHILDREN

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote learning and to support them in ensuring their experience is as safe and secure as it can be.

1) Treat remote learning the same as classroom learning

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2) Use classroom language

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



3) Take regular screen breaks

Whilst remote learning might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4) Always conduct video learning in an open space at home

To get the best experience from remote learning, it's important to create the right environment around you. Try to set up a mock 'classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5) Only communicate through approved school portals and platforms

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6) Stick to teacher rules and guidelines around online learning

Your school should issue you with guidance around remote learning and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



No.7 does not apply to children at Thakeham Primary School.

8) Don't share passwords or other sensitive information

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



9) Don't use school platforms to discuss personal matters

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10) Look after your mental health and wellbeing

Remote learning ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.

