

CLASS/YEAR GROUP: Elder Yr5 & Yr6

TEACHER: Mrs Hopkins

DATE: Summer 2019

OUR PLACE IN THE WORLD

We will contrast geographical Britain with South and Central America – its landscape and geographical structures such as volcanoes and earthquakes. We will learn how different religions can live side by side through our focus on Islam and its place in our communities.

LEARNING FOR LIFE

We will be learning about keeping our bodies healthy and safe and considering the impact of exercise on our well-being. Through our production, we will be improving our self-confidence and learning to be a part of a team, playing an important role within a group and supporting our peers.

INSPIRED LEARNERS

Our stunning start will give the children an understanding of where chocolate comes from and the processes it goes through before it lands on the supermarket shelves! Our production and exciting music lessons will be the culmination of a year's hard work on our performance skills.



Art: We will be learning to paint using acrylics. We will look at how to develop a background in stages using a range of tools though our focus on the rainforest and jungle. We will then apply these skills to paint a dramatic volcanic eruption. Our focus artist will be Deborah Leonard.

Design Technology: We will be looking into the perfect sized hot chocolate mug. Through careful research, we will design the perfect hot chocolate mug and ensure it is fitting for a Mayan King. These will then be made out of clay and decorated in a traditional Mayan design.

PSHE: Through carefully led discussions, we will look at the concept of loss, change and transition that can occur in a life; marriage and separation and how a person identifies themselves and the different identities and orientations people in our community can have. Throughout all of this, we will have the underlining message of respect. Year 5 will focus on the changes in their own bodies as they reach puberty and the year 6 will have focused sessions on human reproduction.

RE: Prior to our class trip to a mosque, we will learn about the Muslim way of life, their beliefs and in more detail, what the five Pillars of Islam are.

Music: We will be learning about the experimental percussion music of the group: Stomp. Building on our choir's success, we will further learn about Carmina Burana by Carl Orff. Linked to our work on central and south America, we will learn the rhythm of the samba and enjoy playing and listening to this style of music. We will also be learning to sing and perform our songs preparing for this year's summer production and having weekly lessons to learn the baritone horn with West Sussex Music Service.

PE: Throughout this term we will be having swimming lessons each week. Our other sessions will be a striking and fielding sport such as cricket or rounders and after half term, we will focus on a range of athletic events.

English: Through a range of folk tales from Central and South America and the myths from the ancient Mayan civilisation, we will learn the skills to write short stories and then a portal story. We will develop our journalistic skills, writing newspaper reports and articles on the Mayan civilisation and the aftermath of a volcanic eruption or earthquake. We will follow the journey of a group of children in The Explorers by Katherine Rundell. Year 6 will continue to become test ready in the first half term. We will continue to develop our skills as word detectives to improve our spellings alongside learning the key spelling patterns for year 5 and 6. In the second half of term we will also focus on preparing our summer production as our end of term Fabulous Finish.

Maths: In the first half term, we will revisit our work on fractions, decimals and percentages and, for year 6, adapting our knowledge in test questions. We will convert measures from metric and imperial units. We will recognise 2D and 3D shapes from different views and know their properties. After the KS2 tests, we will complete a number of maths investigations: Chocolate Chaos (focusing on mass, volume, price and converting measurements) then the Mayan City Project (focusing on formulas in year 6, volume, area and perimeter, position on a grid, translations and reflections) where we will become Ancient town planners and develop our very own Mayan city in the jungles of South and Central America. We will continue to develop our mental maths skills throughout the term.

Science: Our first topic is 'May the forces be with you.' We will put gravity to the test and identify the effects of air and water resistance and friction that acts between moving surfaces. We will investigate the use of levers, pulleys and gears as mechanisms that allow a smaller force to have a larger effect. Our second topic is 'The art of being human' and will begin linked to our PSHE work on the developmental stages of human life. We will then study the human circulatory system, the heart, the impact of diet, exercise drugs and lifestyle. We will look at which ways nutrients are transported within humans and animals.

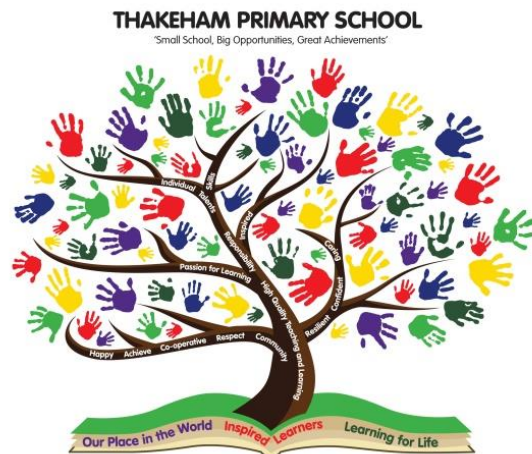
Computing: Through a topic called 'We are artists' we will look at how computer programming can develop tessellations. We will study Maurits Escher's tessellation at work and then adapt it to produce Islamic patterns and then **Bridget Riley's** later work. We will be using Scratch and Inkscape.

French: We will be learning how to ask for a range of fruit and vegetables at a market place. We will do this through playing games, improvised role play and the development of play scripts set in a market place with a shopping list.



Mayans & Mayhem

Additional Information



Important Dates & Curriculum Visits

Monday 29th April to Monday Swimming starts

Monday 6th May Bank Holiday

Year 6 KS2 Tests Monday 13th May – Thursday 16th May

Thursday 16th Yr5/6 Athletics Tournament

Tuesday 21st May Yr5/6 Rounders Taster

Tuesday 21st May Yr6 The Weald School visit

Wednesday 22nd May Cross Country Tournament

Half Term - Monday 27th May – Friday 31st May

Thursday 6th June One Day Creative Dance Workshop

Tuesday 11th June Maths Mastery Parent Workshop @ 3.30pm

Thursday 13th June Yr5/6 Rounders Tournament

Thursday 20th June Class trip to a Mosque

Tuesday 25th June Yr6 The Weald School Welcome Day

Thursday 27th June Yr5 Taster day at SGS Rock Road

Wednesday 3rd July – Internal Transition afternoon (Y5)

Wednesday 3rd July Yr6 Induction Day at SGS

Saturday 6th July Thakeham Village Day

Monday 8th July INSET

– Wednesday 10th July School Book Fair

Tuesday 9th July 1.30pm Summer Production

Wednesday 10th July 6.30pm Summer Production

Friday 12th July School Reports

Monday 15th July – Friday 19th July Sports Week

Tuesday 16th July Drop in parent appointments

Friday 19th July School Discos

Monday 22nd July Year 6 End of Year Treat

Tuesday 23rd July Leavers Assembly and last day of term

Home Learning

Each week the children will receive a spelling related homework and supporting task, on a **Wednesday**, which will be tested or handed in on the following **Tuesday**. (Year 6 will also receive an English skill homework as well until KS2 test week.)

On a **Friday** they will receive a piece of maths homework supporting their current maths topic. This will be handed in the following **Wednesday**.

One extended piece of Home Learning will be linked to preparing for our Summer Production.

Ways that you can help your child with our topic

Any additional reading/research/trips to the library about the Ancient Mayan civilisation. Looking for news articles on volcanoes and earthquakes.

Helping the children to understand their spelling words by inserting them in everyday conversations throughout their normal week.

Support your child to learn their script and song words off by heart for our Summer Production.

Stunning Start

Chocolate Workshop
W/b 24/4/19

Fabulous Finish

Summer Production
Tuesday 9th July 1.30pm
Wednesday 10th July 6.30pm

PE/Games Kit/Days

Monday 2.30 – 3pm Swimming

Thursday Cricket / Rounders 2 – 3pm

PE lessons will be led by myself and the PE staff from Steyning Grammar School / MXT Swimming.

They will need swimming kit including hat, towel and, if they wish, goggles.

They will need a full PE kit on Thursday. Jewellery should not be worn.