#### LEARNING FOR LIFE

In Computing we will be learning how to stay safe online. In Forest School and PE we are developing our team building skills. In class we are becoming more responsible for our belongings and each other. OUR PLACE IN THE WORLD In Science we are looking at the world around us, by learning about the seasons and our local natural environment. We are learning about belonging to our local community and linked countries through our families.

#### **INSPIRED LEARNERS**

Our Little Red Riding Hood stunning start allowed the children to meet the characters of the story we are exploring this term. In DT we will be taking a trip to a local playground to inspire the children to create their own playground equipment models.

#### Art and Design & DT:

At Forest school the children will be creating sculptures inspired by Andy Goldsworthy. Later in the term, the children will be exploring stable freestanding structures. We will be visiting a local playground and then designing, making and evaluating their own model of equipment.

**English:** To begin this term we will be reading Little Red Riding Hood and exploring the story through sequencing, role-play and reading alternative versions. The children will then be innovating the story by changing the characters and writing their innovated story. We will then be looking at The True Story of the Three Little Pigs and using this to help us identify the wolf's point of view in Little Red Riding Hood. They will be using this story as a stimulus to write letters. Later in the term we will read Stickman and use this text to explore wishing tales. We will enjoy a visit to see Stickman on stage! We finish the term by reading and writing classic poetry based on An Alphabet by Edward Lear.

**Maths:** We will be learning about number and counting accurately, ensuring we have strong understanding of place value and more or less. We will then continue to develop our addition and subtraction skills by using mental and written methods of calculation supported by resources such as numicon, dienes blocks and tens frames. This will then move onto multiplication and division for Year 2 whilst Year 1 will concentrate on geometry, specifically 2D and 3D shapes, naming and discussing their properties. **Science:** This term we will be exploring seasonal changes. They will be identifying the seasons, talking about changes that are occurring and identifying deciduous and an evergreen trees. They will also be learning about the difference between natural and man-made materials and sorting materials into the correct categories. They will be taking an extra trip to forest school to apply their learning in the outdoors. Later in the term we will be carrying out an experiment to see what happens when we add mentos to cola.



**PE:** We will be learning to develop our ball skills by kicking, passing and shooting a goal. Plus we will work on our running, jumping and throwing skills in athletics! In the second term we will develop our football and gymnastics skills.

**Music:** The children will be concentrating on tempo and rhythm to create and produce their own fairy tale themed music. They will be using boomwackers alongside the story of Little Red Riding Hood.

**RE/RSHE:** In RE we will be learning why we should care about the world around us. Including beliefs, belonging and a sense of self. We will be learning songs for and contributing to the Harvest assembly. Our Jigsaw lessons will explore 'Being Me' and 'Celebrating Difference'. We will explore our hopes and any worries for the year ahead as well as how to keep our school safe. **Computing:** This term we will be covering typing, word processing and online safety. We will be using the chrome books to practise our typing skills and seeing if we can edit our writing to change it's effect. We will discuss what sources we can trust online.

**History:** In the second half term, we will be learning about a significant person in our own locality—Julia Donaldson. This will link to our learning in English on Zog and the Flying Doctors. We will discuss what makes someone a 'significant individual'.

#### Stunning start & Fabulous Finish

Stunning Start: Going on an imagination raft and being visited by Little Red Riding Hood, Granny and a wolf!
Fabulous Finish: Musical performance of Little Red Riding Hood.

#### Important Dates & Curriculum Visits

INSET: 2<sup>nd</sup> 3<sup>rd</sup> September

Harvest assembly: Wednesday 29<sup>th</sup> September

Parent teacher consultations: Wednesday 20<sup>th</sup> October and Thursday 21<sup>st</sup> October

Individual Photos: Monday 4th October

#### Half Term - Monday 25<sup>th</sup> – Friday 29th October

Flu vaccine: Tuesday 2<sup>nd</sup> November Anti-bullying week: 8th November

Bags2School: Monday 29th November

School Christmas Lunch and party: Thursday 16<sup>th</sup> December

Christmas Nativity dates: 7<sup>th</sup> & 8<sup>th</sup> December

Christmas Decorations Afternoon & Non-Uniform Day (Bottle/ Chocolate Tombola donations: Friday 3<sup>rd</sup> December FOTS Christmas Event: Friday 10<sup>th</sup> December 6-7:30pm End of term: 17<sup>th</sup> December



PE will be on Tuesday and Thursdays. During the week, please can your child keep their PE kits in school

The children will be participating in both indoor and outdoor PE throughout the term and therefore their kit should include shorts, t-shirt, plimsolls and jogging bottoms or similar... please check all items are named in case we need to re-home them!

# **Additional Information**

### Homework

For their homework this year, the children will receive weekly spellings and a number skills task on Monday. This homework is due in on the following Monday when the children will have a spelling test. They need to practice their spellings and number skill throughout the week. All homework is on Google Classroom. Login details are in your child's reading record.

Reading is an incredibly important skill and it is expected that the children read their school book at least 3 times a week. Please record this in your child's reading diary. Every Monday an adult will check the reading records and if the child has read three times they will move up the reading ladder. When they are halfway up the ladder they will get a certificate and at the top of the ladder, they will receive a new book to take home as a reward. They will then move back to the bottom of the ladder, ready to start all over again!

## Phonics

All children will be completing the Phonics Screening test in Autumn (Y2) or in the Summer (Y1). Support materials will be sent home for you to practice with your child.