

**CLASS/YEAR GROUP: Acorn/Reception**

**TEACHER: Mrs Byatt and Mrs Hoare**

**DATE: Autumn 2017**



### OUR PLACE IN THE WORLD

- Learning that we are all different within our own school environment and across the world.
- Understand that different traditions are celebrated across the world and will become familiar with the way other traditions are celebrated.

### LEARNING FOR LIFE

- Visits from people in the community with different occupations.
- Different role play activities linked to various occupations based on

### INSPIRED LEARNERS

- Understanding that we are all different.
- Knowing how to be safe in different situations ie crossing the road/firework night etc

### Literacy:

**Reading** Can I hold a book and turn pages? Can I show interest in illustrations and print? Can I talk about main features of a story? Can I recognise familiar words?

We will be learning different nursery rhymes and focusing on traditional stories including the Three Little Pigs, and various other stories about people who help us. We will be remembering and retelling the different stories using small world and in our play.

**Writing** Can I give meaning to marks I make? Can I write my name? Children will be learning to make lots of different marks for their writing. We will be drawing our families and making our own name cards and registration cards. Children will also be drawing and writing their own story maps of the different stories we have been reading.

All about me!



### Mathematics:

**Numbers** Uses some number names accurately in play. Recites numbers to 10 in order sometimes matches numeral and quantity correctly begins to represent numbers using fingers/marks or pictures. Children will organise and sort different number cards, making their own number cards, recognising important numbers to them, and number spotting around the school. Children will be counting different items in their play, with building equipment and role play activities.

**Shape space and measure** Can I begin to talk about shapes of everyday objects? Can I use positional language? Can I name 2d shapes and use shapes appropriately for tasks? Children will look at the different shapes around school, using and naming shapes in their own building and designs.

### Expressive Arts and Design:

**Exploring and using media and materials** Can I use various construction materials? Can I sing a few familiar songs? Children will be using a range of different items to build their ideas and houses, from junk modelling to foam bricks. Children will also be taught different action songs during circle time and assembly time to join in with.

**Being imaginative** Can I tap out simple repeated rhythms? Can I engage in imaginative role play? Can I develop story ideas? Children will be taught to develop different role play ideas, using the stories we have read.

### Understanding the World:

**People and communities** Can I know that something's make them unique? Can I recognise and describe special times that are important to them?

**The world** Can I comment and ask questions about my familiar world?

**Technology** Can I operate simple equipment? Can I show an interest in technology toys? Children will talk through their ideas, and what is important to them during carpet sessions. They will also have the opportunity to use the class computers.

### Personal Social Emotional Development:

**Making relationships** Can I play in a group? Can I extend other friends ideas? Children will be developing different role play games with each other, children will also be working together in all areas of the classroom. Children will be making relationships with other children and adults in school through various visits from staff.

**Self-confidence and awareness** Can I select and use resources with help? Can I talk with other children when playing? Can I talk freely to others? Children will be encouraged to work together in a team in all areas of the classroom including, making playdough together, working in the role play area together

**Managing feelings and behaviour** Can I think about my own feelings and begins to accept the needs of others? Through circle times, our new class rules and introducing the super learning hero's to the children they will be taught to talk through how they are feeling and how they can help others.

### Communication and Language:

**Listening and attention** Can I listen to stories? Can I join in with repeated refrains? Can I focus attention and follow directions?

**Understanding** Can I respond to simple instruction? Can I understand why and how questions? Can I understand prepositions? Can I understand the use of different objects?

**Speaking** Can I use more complex sentences and ask questions? Can I use talk in role play? Can I use talk to connect and explain ideas?

Through circle times and children's own learning they will be encouraged to talk to and listen to friends. We will be asking questions and listening to the various visitors we have. Explaining to each other their ideas.

### Physical Development:

**Health and self-care** Can I tell adults when I am hungry and tired? Can I eat a range of healthy foods? Can I use tools safely, Can I dress myself? Children will be encouraged to free flow with the snack area, using it when they are hungry, they will also experience different fruits and vegetables during fruit and meal time. Through the different junk modelling children will use a range of different tools to create their own homes/ideas.

**Moving and handling** Can I move freely in a range of ways? Can I catch a ball? Can I use tools? Can I hold a pencil? Can I draw lines and circles? Children will join in with PE on Wednesday's learning to move in different ways and play various ball games. Children will also be drawing various pictures and developing pencil control through funky finger activities and group work.

## Additional Information

### THAKEHAM PRIMARY SCHOOL

'Small School, Big Opportunities, Great Achievements'



## Important Dates & Curriculum Visits

Harvest Festival: October 5th

Half Term - Monday 23<sup>rd</sup> October – Friday 27<sup>th</sup> October

Parents' Evening: 30<sup>th</sup> October 3.30-6pm & 1<sup>st</sup> November 5-7pm

INSET: 3<sup>rd</sup> November

Decorations Afternoon: 8<sup>th</sup> December

Nativity: 12<sup>th</sup> & 13<sup>th</sup> December 1.30pm

FOTS Christmas Fayre: 16<sup>th</sup> December

End of term: 20<sup>th</sup> December

## Ways that you can help your child at home

Soon your child will be bringing home a book, please share the story with your child, talking about it and making up your own stories.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates.

Helping your child become more independent with using a knife and fork and dressing undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Byatt or Mrs Hoare.

## PE/Games Kit/Days

PE will be on a Wednesday. Please ensure your child has their PE kit in school on this day. Please also ensure all of their kit (and uniform) is **named** as we have a lot of mix ups on P.E days!