

CLASS/YEAR GROUP: Acorn/Reception

TEACHER: Mrs Byatt and Mrs Hoare

DATE: Spring 2018



OUR PLACE IN THE WORLD

- Learning about different animals and extinction, what could we do to save the animals?
- Looking at our area and around the world where we would find different animals/fossils .
- We will also look at our world and different planets – thinking about traveling around the world and beyond.

INSPIRED LEARNERS

- We will have a visit from Life Long Ago, there will be an archaeological dig and a tyrannosaurus rex visiting.
- Learning about Volcanoes and how they erupt/making our own volcanoes.
- Visit to pizza express to see real pizzas being made.
- Bringing in a rocket for children to make and travel in.

Learning for Life

- We will be learning to prepare and make different foods for each other, looking at different likes, allergies etc.
- We will learn about different materials and temperatures exploring ice and melting
- Looking at different types of transport and what we use different transport for.

Literacy:

Reading

- Children read and understand simple sentences.
- They use phonetic knowledge to decode regular words and read them out loud accurately.
- Rhyming stories

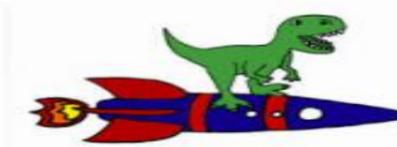
Writing

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They also write some irregular common words.

Experiences

- Fact files on dinosaurs
- Digging for nonsense bone
- Sequencing the story
- Acting out the story
- Diary entry - pretend to be archaeologists
- Sensory story telling in tough tray – use chalk to draw story map and add materials to make it sensory
- Recipe writing – dinosaur pizza and cookies

Rhythm and Rhyme



Expressive Arts and Design:

Exploring and using media and materials

- They safely use and explore a variety of materials, tools and techniques.

Being Imaginative

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Experiences

- Frozen dinosaur eggs in tough tray – use tools and salt to hatch the dino-babies.
- Dinosaur small world area
- Dinosaurs skeletons made from construction straws
- Giant mesh/paper mache dinosaurs
- Tissue box dinosaur feet
- Dinosaur dance
- Dinosaur silhouette with watercolour background

Communication and Language:

Listening & Attention

- Give attention to what others say.

Understanding

- Answers 'how' and 'why' questions about their experiences

Speaking

- They use past and present forms accurately when talking about events that have happened.
- They use present and future forms accurately when talking about events that are to happen in the future.

Experiences

- Talk partners
- Asking and answering questions
- Question time about dinosaurs

Personal Social Emotional Development:

Self-confidence and self-awareness

- They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

Managing Feeling & Behaviour

- Take changes of routine in their stride.

Making Relationships

- They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Experiences

- Presentations on chosen dinosaurs
- Friendship circle time
- Show and tell – bucket of your favourite things
- Friendship stop on the playground
- Buddy system

Understanding the World

People & Communities

- They know about similarities and differences between themselves and others, and among families, communities and traditions

The World

- Talk about how the environment might vary from one another

Explain why some things occur

Technology

- Recognises that a range of technology is used in places such as homes and schools

Experiences

- Comparing the environments in different places – relate to where different dinosaurs live and why
- Why did the dinosaurs become extinct? – link to others Fact finding about dinosaurs
- Dinosaur cookies ☑ Dinosaur shadow theatre
- Chipping dinosaurs out of ice in tray
- Fizzy mud – baking soda, water, vinegar
- Volcano making – in groups make then explore volcano erupting
- Learning what an archaeologist does

Mathematics:

Numbers

- Arrange an addition and subtraction number sentence and solve.
- Halve (half an even group up to 12).
- Share an even group of objects between 2.
- Double (numbers to 5).
- Can count backwards from 5-0, 10-0, 20-0 Shape.

Space & Measures

- Count correct amount of pennies up to 10.
- Demonstrates understanding that £1 is greater in value than pennies.
- Recognise, create and describe patterns.
- Children use everyday language to talk about time.
- Begins to use mathematical names for solid 3D shapes.
- Explore characteristics of and use mathematical language for everyday objects and shapes.

Experiences

- Digging for dinosaur bones – counting and ordering size.
- Ordering size/weight of dinosaurs.
- Digging for skeleton parts and putting it together like a jigsaw.
- Taking away bones – subtraction sums.
- Roll the dice the peg the correct number of pegs onto the dinosaur – extend with taking away.
- Build a shape dinosaur.
- Ordering dinosaurs / eggs.
- Following recipe for dinosaur cookies.
- Hide beans under the eggs and work out how many are left (addition and subtraction).
- Dinosaur footprints and count length/size of footprints.
- Weighing and comparing eggs.

Physical Development

Moving & Handling

- They move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.

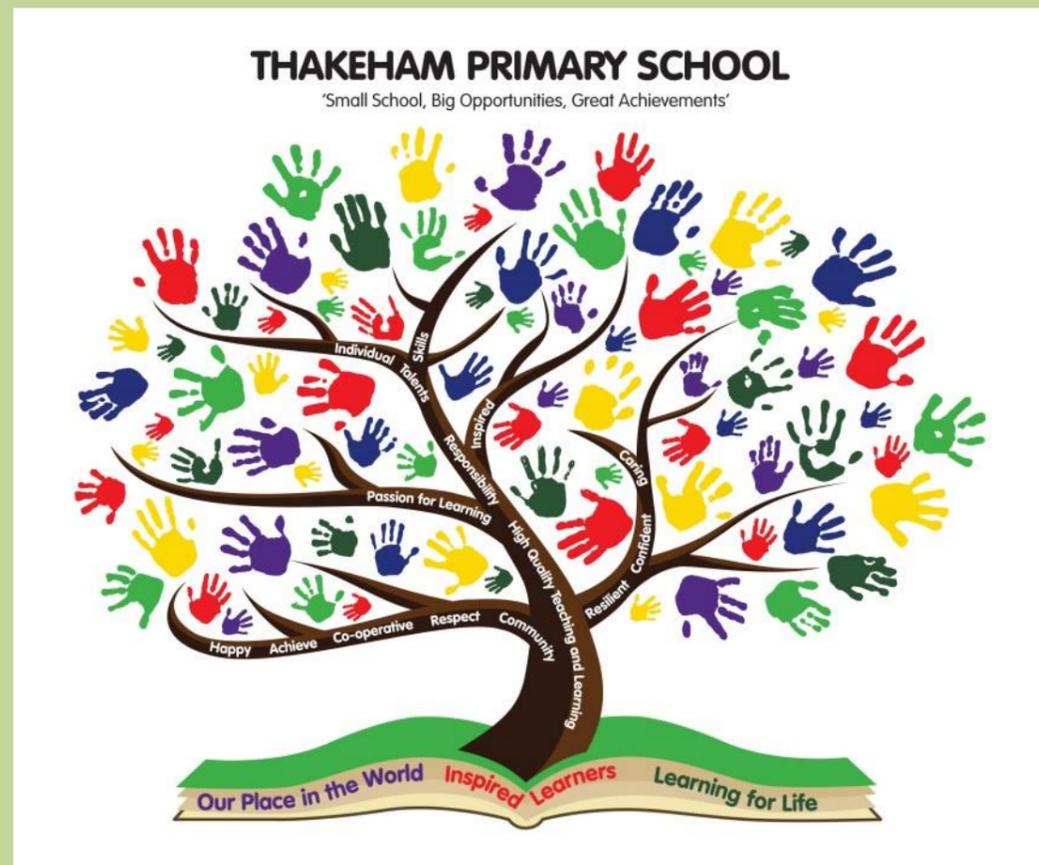
Health & Self Care

- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and sae.

Experiences

- Fossil making using stamps and clay
- Compare what dinosaurs eat to what we eat
- Dinosaur pizza menu
- Dinosaur swamp
- Dinosaur making using playdough and pasta, eyes, pipe cleaners
- Split pin dinosaurs
- Pasta dinosaur skeletons

Additional Information



Ways that you can help your child at home

Please share the story with your child, talking about it and making up your own stories.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates. Please don't forget our reflective Friday mornings when you are welcome into school to look through your child's work.

Helping your child become more independent with using a knife and fork and dressing undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Byatt or Mrs Hoare.

PE/Games Kit/Days

PE will be on a Wednesday. Please ensure your child has their PE kit in school on this day. Please also ensure all of their kit (and uniform) is **named** as we have a lot of mix ups on P.E days!

Important Dates & Curriculum Visits

Pizza Express Visit – Wednesday 24th January
 Phonics and reading parent workshop- Friday 26th January (Mrs Hoare)
 Writing parent workshop - Wednesday 21st February (Mrs Byatt/Mrs Hoare)
 Friday 2nd February – Real Life Maths
 Numbers Day
 Tuesday 6th February Safer Internet Day
 Thursday 8th February Science Day
Half Term - Monday 12th February – Friday 16th February
 Thursday 1st March World Book Day
 Monday 26th March – Thursday 29th March
 World Religions & the Arts Week
 Thursday 29th March End of Term

Stunning Start:

Eggs arrived in the class - 8th January

Fabulous Finish:

Special visitor – Life long ago..
 8th February 2018

House Points

Every child in the school is part of a House team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the House with the most points. Each house name was picked by the school council, thinking about the properties of each super learning hero. The children in Acorn class are in the following houses.

Malala	Edison	Grylls	Frank
Daniel	Marcus	Callum	Austin
Janneke	Sarah	Florin	Harrison
Jessica	Zachary		Poppy